HALF YEARLY MID DAY MEAL REPORT FOR DISTRICT –III KARNAL

1	**AVAILABILITY OF FOODGRAINS**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency*
	i) Whether buffer stock of food grains for one month is available at the school?	
	During the visit of the MI to the all the 40 sample schools of Karnal district it was found that buffer stock of food grains for at least one month was available in the schools.	
	ii) Whether food grains are delivered in school in time by the lifting agency?	
	Yes, school authorities of all the schools monitored reported that food grains were delivered in the schools in time by the lifting agency during the period of monitoring, except for a minor delay in two schools (GPS-II, Gharunda; GPS,Dholla Kuan)	
	iii) If lifting agency is not delivering the food grains at school how the food grains is transported upto school level?	
	Heads of the schools, managed the procurement of food grains at their own level whenever it was not delivered to the school.	
	iv) Whether the food grains is of FAQ of Grade 'A' quality?	
	Quality of food grains was reported to be good in case of all the 40 sample schools monitored except GPS-II, Gharunda; GPS,Dholla Kuan and GMS Dupedi.	
	v) Whether food grains is released to school after adjusting the unspent balance of the previous month?	
	All the schools of Karnal district reported that food grains were released to the schools after adjusting the unspent balance of the food grains in the school except 5 schools i.e. GMS,Karhi Khazoor; GPS,Dholla Kuan GPS, Saunkra; GPS Tarori and GPS,Budhanpur Banger.	
2	**TIMELY RELEASE OF FUNDS**	**Source of Information** *Records / observation / interaction with teachers and any other person.*
	i) **Whether State is releasing funds to District / block / school on regular basis in advance? If not,**	
	In all the schools visited by the MI it was found that funds were being received at the school level regularly and there was no delay in releasing the funds either at state/ district or Block level	
3	**AVAILABILITY OF COOKING COST**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM functionaries*
	i) Whether school / implementing agency is receiving cooking cost in advance regularly?	
	In all the 40 schools visited by the investigators it was found that schools were receiving cooking cost in time.	
	ii) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	
	All the sample schools of the district were receiving payment of cooking cost through Bank	

4	**AVAILABILITY OF COOK-CUM-HELPERS**	**Source of Information** *Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.*
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	
	In 15 schools out of the 40 sample schools it was reported that Cook-cum-helpers were appointed through SHG. In the rest of the 25 schools SMC took the initiative of appointing Cook-cum-helpers.	
	ii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	
	Yes , the number of cooks-cum-helpers were engaged in the school as per GOI norms.	
	iii) Honorarium paid to cooks cum helpers.	
	In all the 40 schools it was found that a monthly honorarium of Rs. 2500/- was being paid to cooks cum helpers.	
	iv) Mode of payment to cook-cum-helpers?	
	In case of 13 schools out of the 40 monitored by MI in the district it was reported that honorarium was paid to cooks cum helpers through cheque. In five schools GMS,Karhi Khazoor ; GPS Drainpul Munak;GPS Kulwehri and GPS Uncha Samana ,honorarium was being paid in cash. Whereas in rest of the 22 schools the honorarium was transferred to their bank accounts.	
	v) Are the remuneration paid to cooks cum helpers regularly?	
	Interaction with cook cum helpers indicated that during the period of monitoring they had been receiving remuneration regularly in 22 schools . whereas in case of 18 schools though it was being paid but not at regular fixed intervals.	
	vi) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	
	There were 115 cook cum helpers in 40 schools of the district visited by the MI. Out of this 38 belonged to SC category; 47 belonged to OBC category. 03 of them belonged to minority community and the remaining 27 came from general category.	
	vii) Is there any training module for cook-cum-helpers?	
	25 schools out of all the schools visited by the MI reported the existence of training module for cook-cum-helpers. Fifteen schools reported in the negative i.e. GPS, Baleheda, GMS,Karhi Khazoor, GPS,Drainpul Munak, GPS,Alipur Khalsa, GMS, Singhra, GPS,Nissing, GPS,Taraori, GPS,Manglepur, GPS,Prem Nagar, GPS,NDRI, GPS,Uncha Samana, GPS,Jainpur Sadhan, GPS,Halwana, GPS,Ballah, GPS,Bhamberhari.	
	viii) Whether training has been provided to cook-cum-helpers?	
	It was observed that training in terms of good practices of cooking and hygiene was provided to cook-cum –helper in 25 schools out of 40 sample schools	
	ix) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	
	NA	
	x) Whether health check-up of cook-cum-helpers has been done?	
	All the sample schools reported that health check-up of cook-cum-helpers had been done.	

5	**REGULARITY IN SERVING MEAL**	**Source of Information** *Students, Teachers & Parents, and MDM register*
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	
	In all the 40 schools of the district visited by MI hot cooked meals were being served daily. There was no interruption reported during the monitoring period.	
6	**QUALITY &QUANTITY OF MEAL**	**Source of Information** *Observations of Investigation during MDM service*
	Feedback from children on	
	i) **Quality of meal**	
	Majority of the children, in all the schools monitored by MI, seemed satisfied with the quality of meal being served to them though to a variable degree.	
	ii) **Quantity of meal**	
	During the monitoring work it was observed that most of the children felt that the quantity of meal was adequate. Some of the children, who wanted second serving, were promptly given the same whereas there were few who asked for smaller servings.	
	iii) **Quantity of pulses used in the meal per child.**	
	Adequate quantity of pulses were used in the preparation of meals served to children.	
	iv) Quantity of green leafy vegetables used in the meal per child.	
	Sufficient quantity of seasonal green leafy vegetables was being used though children did not seem to be very fond of the same.	
	v) **Whether double fortified salt is used?**	
	All the schools responded in the positive regarding the use of fortified salt.	
	vi) **Acceptance of the meal amongst the children.**	
	Overall there appeared to be good acceptance of the type of meals being served to the children. It was also observed that children of three schools GMS, Karhi Khazoor; GPS,Drainpul Munak and GPS, Dholla Kuan reported acceptance of the meal to some extent. Moreover school officials make effort to plan the menu in way that is well accepted by the children.	
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	
	Though standard gadgets were available but over a period of time cooks had also come to devise their own method of measure based on experience.	
7	**VARIETY OF MENU**	**Source of Information** *Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu*
	i) Who decides the menu?	
	20 school reported that SMC members collectively decide the menu for the week. Whereas in the rest of the 20 schools menu was decided as suggested by the departments.	
	ii) Whether weekly menu is displayed at a prominent place noticeable to community	
	Only recommended food groups are displayed and not the menu and that too near the kitchen area of the school.	
	iii) Is the menu being followed uniformly?	
	Everyday different menu is served and more or less the same pattern is followed depending upon the season.	

	iv) Whether menu includes locally available ingredients?	
	Yes menu includes locally available ingredients and is well accepted by the children.	
	v) Whether menu provides required nutritional and calorific value per child?	
	Officials adhere to the recommended food groups so it is assumed that nutritional requirements are being met by the meals served to them.	
8.	**DISPLAY OF INFORMATION UNDER RIGHT TO EDUCATION ACT, 2009 AT THE SCHOOL LEVEL AT PROMINENT PLACE**	**Source of Information** *Observation / interaction with teacher, children, community members*
	a) Quantity and date of food grains received	
	In all the schools Information about quantity and the date on which the food grains are received was maintained in the register and not displayed at any place.	
	b) Balance quantity of food grains utilized during the month.	
	Detailed information about balance quantity was maintained in the register but not displayed.	
	c) Other ingredients purchased, utilized	
	Information about ingredient purchased was maintained in the register but not displayed	
	d) Number of children given MDM	
	Daily record of number of children who were given meal was being maintained in the register.	
	e) Daily menu	
	In all the schools daily menu in terms of recommended food groups was displayed and in most of the cases it was near the kitchen space.	
	ii) <u>Display of MDM logo at prominent place preferably outside wall of the school.</u>	
	22 schools out of the 40 sample schools had displayed the MDM logo in the school near the kitchen but not necessarily on the outside wall of the school and 18 schools had not displayed MDM logo at any place in the school. Though they claimed that they were in the process of getting the logo made as funds had been received in the school for the same.	
9.	**TRENDS**	**Source of Information** *School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.In case of centralized kitchen the no. of school served by it Time taken in supply of hot cooked mid day meal from centralized kitchen.*
	Extent of variation (As per school records vis-à-vis Actual on the day of visit).	
	i) Enrolment	

Sr.no	Detail	Number of students
	Enrolment (40 schools)	10411
	No. of children present on the day of the visit	7833
	No. of children availing MDM as per MDM Register	7833
	No. of children actually availing MDM on the day of visit as per head count.	7833

10.	**SOCIAL EQUITY**	**Source of Information** *Observations / interaction with the children, parents and community members.*

11.	**i) What is the system of serving and seating arrangements for eating?**
	In majority of the schools visited it was informed that children were asked to line up for getting the meals as per the turn of their class. Schools with greater number of students had longer breaks in order to serve meals to all the children in an orderly manner. It was found that in such schools that had limited space children would collect the meal and form small group of their friends and eat. Sitting in Tatt-Patti or Darri.
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
	MI did not observe any kind of discrimination with regard to gender /caste or community so far as cooking and serving of food or seating arrangement was concerned.

CONVERGENCE WITH OTHER SCHEMES	**Source of Information** *Teachers, Students, School Record/ School health card*

1.SarvaShikshaAbhiyan
Yes. All the schools claimed to be aware of the common goals SSA and MDM and attempted to implement the same.
2.**School Health Programme**
i) Is there school Health Card maintained for each child?
Health cards were maintained in all the sample schools visited by the MI except one school GPS-II Asandh.
ii) **What is the frequency of health check-up?**
MI was informed that health check-ups were done on half yearly basis in 24 schools and on yearly basis in the 16 schools of sample schools of Karnal district .
iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
In 36 schools out of the 40 sample schools, micronutrients were being given to children whereas in case of other 4 schools (GPS, Nilokheri; GPS, Budhanpur Bangar; GPS,Bhambehri and GMS,Dupedi.) schools micronutrients were not being given to children.
iv) **Who administers these medicines and at what frequency?**
Medicines were being administered to children by the health department.
v) Whether height and weight record of the children is being indicated in the school health card.
Yes, it was observed that height and weight record of the children is being indicated in the school health card.
vi) Availability of the first aid medical kit in the schools.
Basic first aid kits were available in all the schools.
vii) Dental and eye check-up included in the screening.
Yes ,dental and eye checkup were included in the screening process in all the schools except three(GPS,Beleheda; GPS,Bhamberheri, GPS-I,Assandh)
viii) Distribution of spectacles to children suffering from refractive error.
Nil

	2. **Drinking Water and Sanitation Programme**	
	i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.	
	Though potable water was available in all the schools but evidence with regard to its convergance with Drinking water and sanitation programme was missing.	
	3. MPLAD / MLA Scheme	
	NA	
	4. Any Other Department / Scheme.	
	NA	
12.	**INFRASTRUCTURE**	**Source of Information**
		School records, discussion with head teacher, teacher, VEC, Gram Panchayatmembers.
	1. ***Kitchen-cum-Store***	
	a) Is a pucca kitchen shed-cum-store	
	i) Constructed and in use	
	In 28 schools out of the sample 40 sample schools pucca Kitchen / Kitchen sheds –cum-stores were constructed and were used.	
	ii) Under which Scheme Kitchen-cum-store constructed - MDM/SSA/Others	
	Kitchen-cum-stores wherever available, were constructed with funds made available under SSA scheme.	
	iii) Constructed but not in use (Reasons for not using)	
	Nil	
	iv) Under construction	
	Nil	
	v) Sanctioned, but construction not started	
	One school, GPS, Dachar, construction of Kitchen-cum-store has been sanctioned but the construction work has not started.	
	vi) Not sanctioned	
	Construction of Kitchen-cum-store has not been sanctioned as yet in 12 schools GMS,Karhi Khazoor; GPS,Agondh; GPS, Pakhana; GPS,Ramna Ramani; GPS, Saunkra; GPS, Prem Nagar; GPS, Kambopura; GGPS,Indri-I; GPS, Halwana; GPS, Ballah; GPS,Padha and GPS-II, Asandh out of the 40 sample schools visited by the MI	
	b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?	
	In nine schools where the construction of kitchen had not been sanctioned as yet the food was being cooked inside the class rooms. In case of three schools GPS, Agondh; GPS,Dachar and GPS,Saunkara, corridors were being used as coking area.	
	c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.	
	Kitchen-cum-store, wherever available were away from the class rooms, properly ventilated with reasonable hygienic conditions	
	d) Whether MDM is being cooked by using firewood or LPG based cooking?	
	Depending upon the availability and needs of individual schools both firewood and LPG were being used for cooking meals.	

	e) Whether on any day there was interruption due to non-availability of firewood or LPG?
	No. None of the school visited by MI reported any kind of disruption due to non availability of firewood or LPG.
	2. *Kitchen Devices*
	i) Whether cooking utensils are available in the school?
	Yes. In all the sample schools monitored by MI it was found that cooking utensils were available in the school.
	ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.
	Out of all the sample schools it was found that 19 schools had procured cooking and serving utensils out of Kitchen devise fund , 8 schools reported that MME was the source of funding for cooking and serving utensils whereas community contribution was the source of funding in case of rest of the 13 schools i.e. GMS,Karhi Khazoor, GPS,Nissing, GPS,Raison, GPS-1,Nilokheri, GPS,Pakhana, GPS,Saunkara, GPS,Taraori, GPS,Kulwehri, GPS,Prem Nagar, GMS,Daniyal Pur, GPS,Budhanpur Bangar, GPS,Ballah GPS-II,Assandh.
	iii) **Whether eating plates etc are available in the school?**
	Eating plates were available in all the 40 schools monitored in the district except for 7 school GMS,Karhi Khazoor;GPS,Alipur Khalsa; GPS,Nissing; GPS,Dachar; GPS,Raison; GPS,Kurak and GMS, Daniyalpur.
	iv) **Source of funding for eating plates - MME / Community contribution / others?**
	MME was the source of funding for eating plates in 13 schools visited by MI. 20 schools had arranged eating places through community contribution. As reported earlier seven schools did not have eating plates.
	3. Availability of storage bins
	i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
	All the schools had the availability of storage bins but clear evidence in terms of its procurement was not forthcoming.
	*4.**Toilets in the school***
	i) Is separate toilet for the boys and girls are available?
	Separate toilets were available in all the schools visited by MI except for three schools (12,26,40) GPS,Dholla Kuan ; GPS, Kambopura and GPS-II, Asandh
	ii) Are toilets usable?
	It was found that toilets in all the sample schools were usable in terms of basic requirement except two schools , GPS,Dholla Kuan ; GPS, Kambopura
	5.Availability of potable water
	i) Is Tap water / tube well / hand pump / Well / Jet pump available?
	Availability of potable water was found satisfactory in all the sample schools except for GPS-II Gharunda ; GPS, Maglepur; GPS, Prem Nagar; GMS, Daniyalpur and GMS, Dupedi.

	ii) Any other source	
	Nil	
	6.Availability of fire extinguishers	
	All All schools out of the 40 visited by MI had the facility of Fire extinguisher except four schools namely: GPS, Alipur; GPS,Dholla Kuan ; GPS, Gudha and GGPS, Indri.	
13	**SAFETY & HYGIENE**	**Source of Information** *Observation / interaction*
	i) General Impression of the environment, Safety and hygiene	
	Overall it was found that school environment in terms of safety and hygiene was quite good in 13 schools ;19 schools were seen to be good, whereas in the remaining eight schools standard of safety and hygiene was found to be just average.(GMS,Singhra; GPS,Dachar; GPS,Dholla Kuan ; GGPS, Indri-I; GPS,Halwana; GMS, Dupedi and GPS-II Asandh)	
	ii) Are children encouraged to wash hands before and after eating?	
	Yes children are encouraged to wash hands before and after eating but schools need to improve upon in providing the needed number of taps and drainage in order to inculcate this habit.	
	iii) Do the children take meals in an orderly manner?	
	In most of the schools it was observed that children were taking meals in an orderly manner.	
	iv) Conservation of water?	
	In all most all the schools due care was being taken to conserve the water. Commendable effort was being put up in this direction by four schools GPS, Alipur;GPS, Prem nagar;GPS, Ucha Samana and GPS,Indri-I. Situation was found to be good in 24 schools whereas in rest of the 12 school it was found to be just average .	
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	
	In all the schools the arrangement of cooking process and storage of fuel was safe and did not pose any fire hazard.	
14	**COMMUNITY PARTICIPATION**	**Source of Information** *Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members*
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	
	All the sample schools visited by the MI , except 10 (GPS, - II, Ghraunda, GPS- I, Ghraunda, GPS,Drainpul Munak, GMS, Singhra, GPS,Kurak, GPS,Ramana Ramani, GMS,Daniyal Pur, GPS,Bhamberhari, GMS,Dupedi, GPS-II,Assandh) reported fair participation of Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring of MDM scheme.	
	ii) Is any roster of community members being maintained for supervision of the MDM?	
	Evidence of a formal roaster regarding participation of community members being maintained in the school for supervision of MDM was hard to establish in most of the school.	
	iii) Is there any social audit mechanism in the school?	

	Almost all the schools reported that details of school activities and facts related to MDM tasks are shared with the community members. Invariably such a sharing of information takes place during Parvesh Utsav.	
	iv) Number of meetings of SMC held during the monitoring period.	
	On an average meeting of SMC members is held once every month in all the schools	
	v) In how many of these meetings issues related to MDM were discussed?	
	Almost in all the meetings issues related to MDM are discussed except in the meetings that are specifically convened for some other purpose.	
15	**INSPECTION '& SUPERVISION**	**Source of Information** *School records, discussion with head teacher, teachers ,VEC, Gram Panchayat members*
	i) Is there any Inspection Register available at school level?	
	Inspection register was available in 24 schools out of the 40 sample schools visited by the MI. 16 schools did not have any Inspection register. (GGPS, Kohand, GMS,Karhi Hazoor, GPS,Drainpul Munak, GMS, Singhra, GPS,Dachar, GPS,Agnodh, GPS,Raison, GPS,Kurak, GPS,Ramana Ramani, GPS,Saunkara , GPS,Tarori , GPS,Ballah, GPS,Bhamberhari, GMS,Dupedi, GPS,Padha, GPS- II,Assandh)	
	ii) Whether school has received any funds under MME component?	
	During the monitoring period none of the sample schools received any grant under MME.	
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?	
	It was reported by 33 schools out 40 that State / District / Block level officials inspected the MDM Scheme during the period of monitoring .	
	iv) The frequency of such inspections?	
	It was found that frequency of such meetings was not fixed. The frequency of such inspection in the schools varied to the extent of being monthly; quarterly; half yearly. In some cases surprise inspection were also done.	
16	**IMPACT**	**Source of Information** *School records, discussion with head teacher, teachers, students, VEC / SMC, Gram Panchayat members*
	i) Has the mid day meal improved the enrollment, attendance, retention of children in school?	
	All the schools claimed that Mid Day Meal scheme had improved the enrollment, attendance, retention of children of the area in the schools except for two GPS,Budhanpur Bangar and GPS, Asandh-II	
	ii) Whether mid day meal has helped in improvement of the social harmony?	
	Absence of any discrimination of gender and caste in case of cooking ,serving and eating can be seen as an indication of improved social harmony in all the schools of the district visited by the MI	
	iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	
	It can be concluded that consumption of nutritious food being served to the children would invariably improve the nutritional status of the children but clear evidence confirming the same could not be ascertained.	
	iv) Is there any other incidental benefit due to serving of meal in schools?	
	Knowledge of good practice is a first step to be oriented towards practicing the same . In	

	this context it can be said that awareness of the children about importance of hygiene and nutritious food groups promotes good eating habits and eating meals together with peers enhances social interaction.	
17	**GRIEVANCE REDRESSAL MECHANISM**	**Source of Information** *Observation / interaction with teacher, children, parents and community members*
	i) Is any grievance redressal mechanism in the district for MDMS?	
	No formal mechanism of grievance redressal existed at the school level. However department officials informed that such a mechanism existed at the district level.	
	ii) Whether the district / block / school having any toll free number?	
	Yes there is a toll free number available but schools were ignorant about the same.	

LIST OF SCHOOL WITH DISE CODE VISITED BY MI
DISTRICT-III KARNAL

Sr. No	Name of the School	DISE Code	Block	Primary	Upper Primary
1	GPS, Baleheda	6060100601	Ghraunda	√	
2	GPS, - II, Ghraunda	6060102602	Ghraunda	√	
3	GGPS, Kohand	6060104001	Ghraunda	√	
4	GPS- I, Ghraunda	6060102603	Ghraunda	√	
5	GMS,Karhi Khazoor	6060102501	Ghraunda		√
6	GPS,Drainpul Munak	6060102001	Ghraunda	√	
7	GPS,Alipur Khalsa	6060100201	Ghraunda	√	
8	GMS, Singhra	6060201002	Nissing		√
9	GPS,Kuchpura	6060200903	Nissing	√	
10	GPS,Nissing	6060200301	Nissing	√	
11	GPS,Dachar	6060203701	Nissing	√	
12	GPS,Dholla Kuan	6060200603	Nissing	√	
13	GPS,Agondh	6060200705	Nissing	√	
14	GPS,Raison	6060311301	Nilokheri	√	
15	GPS,Kurak	6060308801	Nilokheri	√	
16	GPS-1,Nilokheri	6060301801	Nilokheri	√	
17	GPS,Pakhana	6060308901	Nilokheri	√	
18	GPS,Ramana Ramani	6060309201	Nilokheri	√	
19	GPS,Saunkara	6060309001	Nilokheri	√	
20	GPS,Taraori	6060310701	Nilokheri	√	
21	GPS,Manglepur	6060405001	Karnal	√	
22	GPS,Kulwehri	6060404003	Karnal	√	
23	GPS,Prem Nagar	6060407401	Karnal	√	
24	GPS,Bansogate,	6060400601	Karnal	√	
25	GPS,NDRI	6060406601	Karnal	√	
26	GPS,Kambopura	6060403701	Karnal	√	
27	GPS,Uncha Samana	6060410801	Karnal	√	

Sr. No	Name of the School	DISE Code	Block	Primary	Upper Primary
28	GPS,Gudha	6060501601	Indri	√	
29	GGPS,Indri-I	6060501501	Indri	√	
30	GPS,Indri-II	6060501504	Indri	√	
31	GMS,Daniyal Pur	6060540240	Karnal		√
32	GPS,Jainpur Sadhan	6060500702	Indri	√	
33	GPS,Halwana	6060507302	Indri	√	
34	GPS,Budhanpur Bangar	6060507201	Indri	√	
35	GPS,Ballah	6060600502	Assandh	√	
36	GPS,Bhamberhari	6060600902	Assandh	√	
37	GMS,Dupedi	6060601902	Assandh		√
38	GPS,Padha	6060603902	Assandh	√	
39	GPS-I,Assandh	6060605703	Assandh	√	
40	GPS-II,Assandh	6060605704	Assandh	√	