## HALF YEARLY MID DAY MEAL REPORT FOR DISTRICT –IV KURUKSHETRA

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| **1** | **AVAILABILITY OF FOODGRAINS** | **Source of Information**<br>*School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency* |
| | **i) Whether buffer stock of food grains for one month is available at the school?** | |
| | During the visit of the MI in the selected 40 sample schools of Kurukshetra district it was found Mid Day Meals are served by ISKON food relief in three blocks of Kurukshetra District : Thanesar; Ladwa and Pehowa. However in rest of the 13 schools of Babain and Shahabad block it was found that buffer stock of food grains for at least one month was available in the schools. | |
| | **ii) Whether food grains are delivered in school in time by the lifting agency?** | |
| | Yes, school authorities of all the schools of Babain and Shahabad block visited by MI reported that food grains were delivered in the schools in time by the lifting agency during the period of monitoring. | |
| | **iii) Whether the food grains is of FAQ of Grade 'A' quality?** | |
| | Quality of food grains was reported to be good in case of all the schools where the meals were being cooked in the school itself. | |
| | **iv) Whether food grains is released to school after adjusting the unspent balance of the previous month?** | |
| | All the schools of Kurukshetra district, where the meals were being cooked in the school, reported that food grains were released to the schools after adjusting the unspent balance of the food grains in the school. | |
| **2** | **TIMELY RELEASE OF FUNDS** | **Source of Information**<br>*Records / observation / interaction with teachers and any other person.* |
| | i) **Whether State is releasing funds to District / block / school on regular basis in advance? If not,** | |
| | In all the schools visited by the MI it was found that funds were being received at the school level regularly and there was no delay in releasing the funds either at state/ district or Block level | |
| **3** | **AVAILABILITY OF COOKING COST** | **Source of Information**<br>*School level registers, MDM Registers, Head Teacher, School level MDM functionaries* |
| | **i) Whether school / implementing agency has receiving cooking cost in advance regularly?** | |
| | In all the 13 schools where meals were being prepared in the school , MI found that schools were receiving cooking cost in time. | |
| | **ii) Period of delay, if any, in receipt of cooking cost.** | |
| | NA | |
| | **iii) In case of non-receipt of cooking cost how the meal is served?** | |
| | NA | |

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| | **iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?** | |
| | All the sample schools of the district were receiving payment of cooking cost through Bank | |
| **4** | **AVAILABILITY OF COOK-CUM-HELPERS** | **Source of Information**<br>*Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.* |
| | **i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?** | |
| | It was found that in majority of the schools cook –cum- helpers were engaged in the school by the department itself. In some cases cook-cum-helper available in the school were also engaged by either SMC, SHG or NGOs | |
| | **ii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?** | |
| | Yes , number of number of cooks-cum-helpers were engaged in the school as per GOI norms. | |
| | **iii) Honorarium paid to cooks cum helpers.** | |
| | In all the 40 schools it was found that a monthly honorarium of Rs. 2500/- was being paid to cooks cum helpers except for 25 .<br>Check with DPC | |
| | **iv) Mode of payment to cook-cum-helpers?** | |
| | In case of 30 schools out of the 40 monitored by MI in Kurukshetra district it was reported that honorarium was paid to cooks cum helpers through either chequeor transferred to their accounts. In ten schools , the honorarium was being paid in cash. | |
| | **v) Are the remuneration paid to cooks cum helpers regularly?** | |
| | Interaction with cook cum helpers indicated that for the period of monitoring, most of them had been receiving remuneration regularly. | |
| | **vi) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)** | |
| | There were 61 cook cum helpers in 40 schools of the district visited by the MI. Out of this 24 belonged to SC category; 29 belonged to OBC category. 8 of them belonged to other categories including general category. | |
| | **vii) Is there any training module for cook-cum-helpers?** | |
| | Existence of any formal training module at the school level was not observed. | |
| | **viii) Whether training has been provided to cook-cum-helpers?** | |
| | It was observed that training in terms of good practices of cooking and hygiene was provided to cook-cum –helper in 14 schools out of 40 sample schools. | |
| | **ix) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.** | |
| | It was found that Cook-cum-helper were also engaged in all the sample school of three block that were being supplied meal by centralized kitchen. | |

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| | **x) Whether health check-up of cook-cum-helpers has been done?** | |
| | It was reported that health check-up of cook-cum-helpers had been done in all the 40 schools. | |
| **5** | **REGULARITY IN SERVING MEAL** | **Source of Information**<br>*Students, Teachers & Parents, and MDM register* |
| | **Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?** | |
| | Yes , in all the 40 schools of the district visited by MI hot cooked meals were being served daily. There was no interruption reported during the monitoring period. | |
| **6** | **QUALITY &QUANTITY OF MEAL** | **Source of Information**<br>*Observations of Investigation during MDM service* |
| | **Feedback from children on** | |
| | i) **Quality of meal** | |
| | Overall it was observed that children in the schools monitored by MI, seemed satisfied with the quality of meal being served to them, degree of satisfaction ranged from extremely satisfied to satisfied. | |
| | ii) **Quantity of meal** | |
| | During the monitoring work it was observed that most of the children felt that the quantity of meal was adequate. It was observed that children were free to ask for second serving or smaller servings if they desired to do so. | |
| | iii) **Quantity of pulses used in the meal per child.** | |
| | It was observed that adequate quantity of pulses was being used in the meals served to children, that were being prepared in the school as well as supplied by centralized kitchen. | |
| | **iv) Quantity of green leafy vegetables used in the meal per child.** | |
| | Sufficient quantity of seasonal green leafy vegetables was being included in the meals served to children. | |
| | v) **Whether double fortified salt is used?** | |
| | All the schools responded in the positive regarding the use of fortified salt. | |
| | vi) **Acceptance of the meal amongst the children.** | |
| | Overall there appeared to be good acceptance of the type of meals being served to the children. It was observed that school officials make effort to adjust the menu in accordance with way that is well accepted by the children. | |
| | **vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.** | |
| | Though standard gadgets were available but over a period of time cooks in the monitored schools of Babain and Shahabad block had also come to devise their own method of measure based on experience. | |
| **7** | **VARIETY OF MENU** | **Source of Information**<br>*Observations and discussion with children teachers, parents, VEC members,*<br>*Gram Panchayat members and cooks. Obtain a copy of menu* |
| | **i) Who decides the menu?** | |
| | In three blocks where meals are served through centralized kitchen the menu is decided in consultation with the department. In all the schools of two other blocks the menu is decided either by the head teacher or in-charge MDM according to departmental | |

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| | guidelines. | |
| | **ii) Whether weekly menu is displayed at a prominent place noticeable to community** | |
| | Only recommended food groups are displayed and not the menu and that too near the kitchen area of the school. | |
| | **iii) Is the menu being followed uniformly?** | |
| | Everyday different menu is served and more or less the same pattern is followed depending upon the season. | |
| | **iv) Whether menu includes locally available ingredients?** | |
| | To an extant that is possible, locally available ingredients are included in the meals served to children. Such meals are well accepted by the children. | |
| | **v) Whether menu provides required nutritional and calorific value per child?** | |
| | Officials adhere to the recommended food groups so it is assumed that nutritional requirements are being met by the meals served to them. | |
| **8.** | **DISPLAY OF INFORMATION UNDER RIGHT TO EDUCATION ACT, 2009 AT THE SCHOOL LEVEL AT PROMINENT PLACE** | **Source of Information**<br>*Observation / interaction with teacher, children, community members* |
| | **a) Quantity and date of food grains received** | |
| | In all the schools, where meals are being cooked in the school, information about quantity and the date on which the food grains are received was maintained in the register and not displayed at any place. | |
| | **b) Balance quantity of food grains utilized during the month**. | |
| | Detailed information about balance quantity was maintained in the register but not displayed. | |
| | **c) Other ingredients purchased, utilized** | |
| | Information about ingredients purchased & utilized as maintained in the register but not displayed | |
| | **d) Number of children given MDM** | |
| | Daily record of number of children who were given meal was maintained in the register in all the schools of Kurukshetra districts. | |
| | **e) Daily menu** | |
| | In all the schools daily menu in terms of recommended food groups was displayed and in most of the cases it was near the kitchen space. | |
| | **ii) <u>Display of MDM logo at prominent place preferably outside wall of the school.</u>** | |
| | 24 schools out of the 40 sample schools had displayed the MDM logo in the school, in most cases near the kitchen but not necessarily on the outside wall of the school. 16 schools (sr.no.15,16,17,18,19,21,22.24.27.28.29.30.31.32.35and 39 anxx-i) had not displayed MDM logo at any place in the school. | |

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| **9.** | **TRENDS** | **Source of Information**<br>*School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team. In case of centralized kitchen the no. of school served by it Time taken in supply of hot cooked mid day meal from centralized kitchen.* |

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

**i) Enrollment**

| **Detail** | **Number of students** |
|---|---|
| Enrolment (40 schools) | 6670 |
| No. of children present on the day of the visit | 5591 |
| No. of children availing MDM as per MDM Register | 5591 |

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| **10.** | **SOCIAL EQUITY** | **Source of Information**<br>*Observations / interaction with the children, parents and community members.* |

**i) What is the system of serving and seating arrangements for eating?**

In majority of the schools visited it was informed that children were asked to line up for getting the meals as per the turn of their class and would sit in line on Tat-patti or darri. Schools with greater number of students had longer breaks in order to serve meals to all the children in an orderly manner. It was found that in schools with limited space children would collect the meal and form small group of their friends and eat.

**ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

MI did not observe any kind of discrimination with regard to gender /caste or community so far as cooking and serving of food or seating arrangement.

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| **11.** | **CONVERGENCE WITH OTHER SCHEMES** | **Source of Information**<br>*Teachers, Students, School Record/ School health card* |

**1.SarvaShikshaAbhiyan**

Yes. All the schools claimed to be aware of the common goals of SSA and MDM and attempted to implement the same. Infrastructure provision with regard to implementation of MDM scheme were being met by SSA

2.**School Health Programme**

i) **Is there school Health Card maintained for each child?**

Health cards were maintained in all the sample schools visited by the MI in the district of Kurukshetra

ii) **What is the frequency of health check-up?**

It was reported that Health check-ups were done on half yearly basis in 19 schools and on yearly basis in 21 schools of Kurukshetra district.

**iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

Micronutrients & de-worming medicine were periodically given to children in all the sample schools.

iv) **Who administers these medicines and at what frequency?**

Medicines were being administered periodically to children by the Health department

**v) Whether height and weight record of the children is being indicated in the school health card.**

It was observed that height and weight record of the children is being indicated in the school health card.

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| | **vi) Instances of medical emergency during the period of monitoring.** | |
| | Nil | |
| | **vii) Availability of the first aid medical kit in the schools.** | |
| | Basic first aid kits were available in all the schools. | |
| | **viii) Dental and eye check-up included in the screening.** | |
| | Dental & eye check up included in the screening process. | |
| | **ix) Distribution of spectacles to children suffering from refractive error.** | |
| | Nil | |
| | 2. **Drinking Water and Sanitation Programme** | |
| | i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. | |
| | Though potable water was available in all the schools but evidence with regard to its convergance with Drinking water and sanitation programme was missing. | |
| | **3. MPLAD / MLA Scheme** | |
| | NA | |
| | **4. Any Other Department / Scheme.** | |
| | NA | |
| **12.** | **INFRASTRUCTURE** | **Source of Information** |
| | | *School records, discussion with head teacher, teacher, VEC, Gram Panchayatmembers.* |
| | 1. **Kitchen-cum-Store** | |
| | **a) Is a pucca kitchen shed-cum-store** | |
| | **i) Constructed and in use** | |
| | In all the 40 monitored schools of Kitchen shed- cum- stores had been constructed in 25 schools and were in use. Meals were being served by centralized kitchen in the schools of Thanesar, Ladwa and Pehowa block. Kitchen sheds constructed in these schools were only being used for serving the meals. | |
| | ii) **Under which Scheme Kitchen-cum-store constructed - MDM/SSA/Others** | |
| | Kitchen-cum-stores wherever available, were constructed with funds made available under SSA scheme. | |
| | **iii) Constructed but not in use (Reasons for not using)** | |
| | **iv) Under construction** | |
| | Kitchen sheds –cum –stores were under construction in GPS,Bherian and GPS, Hinga Kheri. | |
| | v) **Sanctioned, but construction not started** | |
| | In two schools GPS,Dabkhera and GPS,Bapda Bapdi ,though Kitchen sheds-cum-store had been sanctioned but the construction work had not started. | |
| | **vi) Not sanctioned** | |
| | Kitchen cum store have not been sanctioned in 11 schools: GPS, BhorSaida (Pehowa), GPS, Urnai (Pehowa), GPS, Ishaq (Pehowa), GGPS, Pehowa, GPS, Jhansa, GPS, Ladwa Mandi, GPS, Mehra, Ladwa, GPS Sirsla Road, Thanesar, GGMS, Amin (Thanesar), GPS Thanesar-II, GPS Mirzapur (Thanesar). | |

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| | **b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?** |
| | Only in GPS,Jhansa food was being cooked in the open space. |
| | **c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms**. |
| | Kitchen-cum-store, wherever available, were away from the class rooms, properly ventilated with reasonable hygienic conditions . |
| | **d) Whether MDM is being cooked by using firewood or LPG based cooking?** |
| | Depending upon the availability and needs of individual schools both firewood and LPG were being used for cooking meals. |
| | **e) Whether on any day there was interruption due to non-availability of firewood or LPG?** |
| | No. None of the school visited by MI reported any kind of disruption due to non availability of firewood or LPG. |
| | **2. *Kitchen Devices*** |
| | **i) Whether cooking utensils are available in the school?** |
| | Yes. In all the sample schools monitored by MI it was found that cooking utensils were available in the school. |
| | **ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.** |
| | Out of all the sample schools it was found that 2 schools had procured cooking and serving utensils out of SSA fund , 8 schools reported that MME was the source of funding for cooking and serving utensils whereas community contribution was the source of funding in case of rest of the 13 schools |
| | iii) **Whether eating plates etc are available in the school?** |
| | Eating plates were available in all the 40 schools monitored in the district but not in sufficient number.. |
| | iv) **Source of funding for eating plates - MME / Community contribution / others?** |
| | MME /SSA funds were the source of funding for eating plates in 32 schools visited by MI. 8 schools had arranged eating places through community contribution. |
| | ***3. Availability of storage bins*** |
| | **i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?** |
| | All the 40 schools had the availability of storage bins except for GGPS, Babain but clear evidence in terms of its procurement was not forthcoming. |
| | *4.**Toilets in the school*** |
| | **i) Is separate toilet for the boys and girls are available?** |
| | Separate toilets were available in all the schools visited by MI. |
| | **ii) Are toilets usable?** |
| | It was found that toilets in all the sample schools were usable to meet basic needs except for GPS,Kasithal. |

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| | ***5.Availability of potable water*** | |
| | **i) Is Tap water / tube well / hand pump / Well / Jet pump available?** | |
| | It was observed that Potable water was available to the children in all the schools of the district of Kurukshetra. | |
| | **ii) Any other source** | |
| | Nil | |
| | ***6.Availability of fire extinguishers*** | |
| | All All the school out of the 40 visited by MI had the facility of Fire extinguisher except four schools namely ; GGMS,Babain; GGMS,Sarsa; GMS,Sainsa and GPS,Ladwa. | |
| | **a) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)** | |
| | NA | |
| **13** | **SAFETY & HYGIENE** | **Source of Information**<br>*Observation / interaction* |
| | **i) General Impression of the environment, Safety and hygiene:** | |
| | Overall it was found that school environment in terms of safety and hygiene was quite good in 25 schools ;11 schools were seen to be good , whereas in the remaining 4 schools it was it was found to be just average.(GPS,Ishaq; GMS,Dhakla; GPS,Jhansa ; GPS, Ladwa-I | |
| | **ii) Are children encouraged to wash hands before and after eating.** | |
| | Yes children are encouraged to wash hands before and after eating but schools need to improve upon in providing the needed number of taps and drainage in order to inculcate this habit. | |
| | **iii) Do the children take meals in an orderly manner?** | |
| | In most of the schools it was observed that children were taking meals in an orderly manner. | |
| | **iv) Conservation of water?** | |
| | In all most all the schools due care was being taken to conserve the water to the extant that their physical environment permitted. | |
| | **v) Is the cooking process and storage of fuel safe, not posing any fire hazard?** | |
| | In all the schools, where the meals were being cooked, the arrangement of cooking process and storage of fuel was safe and did not pose any fire hazard. | |
| **14** | **COMMUNITY PARTICIPATION** | **Source of Information**<br>*Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members* |
| | **i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.** | |
| | All the sample schools visited by the MI reported fair participation of Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring of MDM scheme. | |
| | **ii) Is any roster of community members being maintained for supervision of the MDM?** | |
| | Evidence of a formal roaster regarding participation of community members being maintained in the school for supervision of MDM was hard to establish in most of the school. | |

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| | **iii) Is there any social audit mechanism in the school?** | |
| | Almost all the schools reported that details of school activities and facts related to MDM tasks are shared with the community members. Invariably such a sharing of information takes place during Parvesh Utsav. | |
| | **iv) Number of meetings of SMC held during the monitoring period**. | |
| | On an average meeting of SMC is held once every month in all the schools | |
| | **v) In how many of these meetings issues related to MDM were discussed?** | |
| | Almost in all the meetings issues related to MDM are discussed except in the meetings that are specifically convened for some other purpose. | |
| **15** | **INSPECTION & SUPERVISION** | **Source of Information** |
| | | *School records, discussion with head teacher, teachers, VEC, Gram Panchayat members* |
| | **i) Is there any Inspection Register available at school level?** | |
| | Inspection register was available in 37 schools out of the 40 sample schools visited by the MI. Three schools : GGMS,Babain; GPS,Bakli and GPS, Sirsla Road did not have any Inspection register. | |
| | **ii) Whether school has received any funds under MME component?** | |
| | During the monitoring period none of the sample schools received any grant under MME. | |
| | **iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?** | |
| | It was reported by all the sample schools of Kurukshetra District that State / District / Block level officials inspected the MDM Scheme during the period of monitoring. | |
| | **iv) The frequency of such inspections?** | |
| | It was found that frequency of such meetings was not fixed. The frequency of such inspection in the schools varied to the extent of being monthly, quarterly, and half yearly. In some cases surprise inspection were also done. | |
| **16** | **IMPACT** | **Source of Information** |
| | | *School records, discussion with head teacher, teachers, students, VEC / SMC, Gram Panchayat members* |
| | **i) Has the mid day meal improved the enrollment, attendance, retention of children in school?** | |
| | All the schools claimed that Mid Day Meal scheme had improved the enrollment, attendance, retention of children of the area in the schools. | |
| | **ii) Whether mid day meal has helped in improvement of the social harmony?** | |
| | Absence of any discrimination of gender and caste in case of cooking ,serving and eating can be seen as an indication of improved social harmony in all the schools of the district visited by the MI | |
| | **iii) Whether mid day meal has helped in improvement of the nutritional status of the children?** | |
| | It can be concluded that consumption of nutritious food being served to the children would invariably improve the nutritional status of the children but clear evidence confirming the same could not be ascertained. | |

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| | **iv) Is there any other incidental benefit due to serving of meal in schools?** | |
| | Knowledge of good practice is a first step to be oriented towards practicing the same . In this context it can be said that awareness of the children about importance of hygiene and nutritious food groups promotes good eating habits and eating meals together with peers enhances social interaction. | |
| **17** | **GRIEVANCE REDRESSAL MECHANISM** | **Source of Information**<br>*Observation / interaction with teacher, children, parents and community members* |
| | **i) Is any grievance redressal mechanism in the district for MDMS?** | |
| | No formal mechanism of grievance redressal existed at the school level. However department officials informed that such a mechanism existed at the district level. | |
| | **ii) Whether the district / block / school having any toll free number?** | |
| | Yes there is a toll free number available at the state level but schools were ignorant about the same. | |

## Performa for Centralized kitchen

**(To to be covered in a report)**

a) **Date of visit:**

b) **Name:** ISKON Food Relief Foundation

c) **Address:** Vill- Mirzapur, R.D. Gurukul, Kurukshetra

d) **MDM supply started:** 31 March, 2008 (Thanesar in 2008, Ladwa & Pehowa in 2010

e) **Total no. of schools catering to:** 554

f) **Total no. of children catering to:** 45000 (50000)

g) **Approximate kitchen area:** 2 Acre (Total) Kitchen area – 1000/-

h) **Location of the kitchen:**

i) **Surroundings:** Vill. Mirzapur

j) **Accessibility:** Easy

### 1. INFRASTRUCTURAL FACILITIES

| Area of working + | Adequate space | Cleanliness* | Dryness | Well lit | Ventilation |
|---|---|---|---|---|---|
| **Receiving food grains/food articles** | | | | | |
| **Storing** | √ | √ | √ | √ | √ |
| **Pre-preparation** | √ | √ | √ | √ | √ |
| **Cooking** | √ | √ | √ | √ | √ |
| **Food assembly/serving** | √ | √ | √ | √ | √ |
| **Washing** | √ | Could be improved | | √ | √ |

Cleanliness with respect to pest and podent infestation cracks/crevices, flies/vermin's, dust/webs, (To be rated on 3 point scale.)

1. Poor
2. Fair
3. Good √

**2. PROCUREMENT AND STORAGE OF FOOD ITEMS**

**Key:** Daily-1 Weekly-2 Fortnightly-3 Monthly-4

**2(a)**

| Sr. no. | Raw materials *1 | Quantity (kg) Purchased at one time | How often | Containers/Bag used for storage | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | | Metal | Plastic | Gunny Bags | | Any Other Specify |
| | | | | | | Jute | Laminated | |
| 1 | Careals | *1 Material is supplied from central pool of ISKON except for vegetables and small amount of spices. | 15 days | | | √ | √ | --- |
| 2 | Pulses | | 15 days | | √ | √ | √ | --- |
| 3 | Vegetable *2 | | Daily | | √ | | | --- |
| 4 | Spices | | 15 days | | √ | | | --- |
| 5 | Fats and oils | | 15 days | √ | | | | --- |
| 6 | Any other specify | | | | | | | --- |

*2 Green peas are brought from Mother Dairy in bulk (40 kg)

So the purchase is made thereof.

**3 (a) Do you check for the following parameters of quality in the raw ingredients?**

1. Stones √
2. Insects √
3. Over ripeness √
4. Bad odour √
5. Any other (specify) ---

**3 (b) Where are the containers/bags containing raw ingredients placed?**

1. On a raised platform √
2. Floors ---
3. Any others (specify) ---

**4. Water: Source, Availability, Storage**

**4 (a) Source of water**

1. Tap [ ] 2. Bore Well [√] 3. Pump [ ]

| | | | |
|---|---|---|---|
| **4 (f)** | **Are water-storing utensils covered?** | Yes/No | Yes |
| **5 (e)** | **Are all food items washed before preparation?** | Yes/No | Yes |

**6. PREPARATION**

**6 (a) What are the food items cooked on the day of the visit?**

Pulao, Halwa, Dalia.

**6 (b) What is the fuel used for cooking?**

| | | |
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| 1. | LPG | √ |
| 2. | Any other specify (Diesel) | √ |

| | | | |
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| **6 (d)** | **Are prepared food items kept covered?** | Yes/No | Yes |

**6 (e) What is the time lapse between preparation and packing?**

| | |
|---|---|
| 1 hour | √ |
| 2 hours | |
| 3 hours | |
| More than three hours | |

**6 (f) How is the food packed?**

| | | |
|---|---|---|
| 1. | Cartons | |
| 2. | Tiffin carrier | |
| 3. | Patilas | |
| 4. | Steel drums | √ |
| 5. | Aluminum drums | |
| 6. | Steel dols | √ |
| 7. | Sacks | |
| 8. | Basket | |
| 9. | Patila/basket lined with newspaper | |
| 10. | Any other (specify) | |

**6 (g) Is the packaging mater;ial clean?** Yes/No Yes

**7. MANAGEMENT OF THE LEFTOVER FOOD**

What the suppliers do with the food left uneaten by children of different schools?

1. Consumed by suppliers
2. Packed and taken home by cooks/handler √
3. Thrown away
4. Distributed among the poor in the nearby slums √

**8. DISHWASHING**

**8 Utensils are cleaned with**

1. Only water
2. Water + Detergent/Soap
3. Scrubber + Detergent/Soap + Water √
4. Any other (specify)

**9. ORGANIZATION CHART**

| **Employees** | **Number (n)** |
|---|---|
| 1. Kitchen-in-charge | 2 |
| 2. Store-in-charge | 1 |
| 3. Purchase-in-charge | |
| 4. Head cook & Supervisor | 1+1 |
| 5. Cooks | 4 |
| 6. Sweepers | 3 |
| 7. Any other Helpers (Female-Male) | 71 (F – 40 + M – 31) |
| 8. Drivers | 24 |
| **Total** | **107** |

**Note:-** Beside this one person each i.e. Prod. Manager, Ladies Supp., Accountant, Computer Operator, Asstt. Vehicle Manager, Liosioning, Boiler Operator, Chapati Operator, Electrician, Priest and Vehicle Mechanic were also present at the kitchen.

Total employees are 119.

**10. (a) PERSONAL HYGIENE PRACTICES**

**KEY-** 0-N.A 1-NO 2-YES 3-Not observed

| **Sr. No** | | **Food Handler** |
|---|---|---|
| 1 | Cleanliness of uniforms | 2 |
| 2 | Wearing headgears | 2 |
| 3 | Well groomed | 2 |
| 4 | Fingernails short and clean | 2 |
| 5 | Suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts, or any other skin disease. | 1 |

10 (b) Do they have any toilet facility? Yes/No Yes

10 (c) Do they carry gloves while handling food? Yes/No Yes

10 (d) Do you observe any unhygienic practices followed by the food handlers? Yes/No No

**if yes, specify**

**11. KITCHEN WASTE DISPOSAL**

| | | | |
|---|---|---|---|
| 1 | Garbage bins provided? | Yes/No | **Yes** |
| 2 | Are garbage bins equipped with lids? | Yes/No | **Yes** |
| 3 | Is garbage lying around in vicinity? | Yes/No | **No** |
| 4 | Are garbage bins cleaned well after they are emptied? | Yes/No | **Yes** |
| 5 | Is garbage removed from premises at frequent intervals? | Yes/No | **Yes** |

**12. FOOD TRANSPORTATION**

12 (a) **Mode of transporting the food**

| | | |
|---|---|---|
| 1 | Car | |
| 2 | Matador | |
| 3 | Van | √ |
| 4 | Refrigerated/Insulated vehicles | |

12 (b) Are the food containers kept in the vehicle covered properly? Yes/No Yes

12 (c) Is food compartment of the vehicle clean and dry? Yes/No Yes

12 (d) Does any person accompany the packed food in the vehicle? Yes/No | Yes

**13. FOOD EVALUATION**

**Key-** Poor-1 Fair-2 Good-3

| Sr. No. | Sensory evaluation | Rating |
|---|---|---|
| **a)** | **Appearance** | 3 |
| **b)** | **Taste** | 2 |
| **c)** | **Smell** | 2 |
| **d)** | **Texture** | 2 |
| **e)** | **Overall Acceptability** | 3 |

**Procurement of pulses and condiments**

| | | | |
|---|---|---|---|
| 1. | Packed spices with Agmark seal | Yes/No | Yes |
| 2. | Unfastened packets | Yes/No | No |
| 3. | Double fortified salt (Iron and iodine) | Yes/No | Yes |

# List of School with DISE Code visited by MI
# District-IV Kurukshetra

| Sr. No | Name of the School | DISE Code | Block | Primary | Upper Primary |
|---|---|---|---|---|---|
| 1 | GGMS, Babain | 06040400716 | Babain | | √ |
| 2 | GPS, Kasithal | 06040405801 | Babain | √ | |
| 3 | GPS, Mangol Rangran | 06040406901 | Babain | √ | √ |
| 4 | GMS,Bhagwanpur | 06040400502 | Babain | | √ |
| 5 | GPS,Berthala | 06040407701 | Babain | √ | |
| 6 | GPS,Bhorsaida | 06040200701 | Pehowa | √ | |
| 7 | GPS,Bherian | 06040201001 | Pehowa | √ | |
| 8 | GPS, Urnai | 06040207501 | Pehowa | √ | |
| 9 | GPS,Ishaq | 06040202801 | Pehowa | √ | |
| 10 | GGPS,Pehowa | 06040205105 | Pehowa | √ | |
| 11 | GPS, Pehowa-2 | 06040205104 | Pehowa | √ | |
| 12 | GGMS,Sarsa | 06040206103 | Pehowa | | √ |
| 13 | GMS,Sainsa | 06040206402 | Pehowa | | √ |
| 14 | GPS,Deeg | 06040102201 | Shahabad | √ | |
| 15 | GMS,Dhakla | 06040101702 | Shahabad | | √ |
| 16 | GPS,Thol | 06040108401 | Shahabad | √ | |
| 17 | GMS,Dhantori | 06040101802 | Shahabad | | √ |
| 18 | GMS,Machhroli | 06040105402 | Shahabad | | √ |
| 19 | GSSS,Shahabad | 06040107307 | Shahabad | | √ |
| 20 | GPS,Jhansa | 06040103501 | Shahabad | √ | |
| 21 | GPS,Kheri Dablan | 06040502301 | Ladwa | √ | |
| 22 | GPS, Ladwa Mandi | 06040502007 | Ladwa | √ | |
| 23 | GMS,Sonti | 06040504003 | Ladwa | | √ |
| 24 | GPS,Mehra | 06040500901 | Ladwa | √ | |
| 25 | GPS,Bani | 06040503501 | Ladwa | √ | |
| 26 | GPS,Bakli | 06040506001 | Ladwa | √ | |
| 27 | GMS,Gadli | 06040504502 | Ladwa | | √ |
| 28 | GPS,Ladwa- I | 06040502002 | Ladwa | √ | |
| 29 | GPS,Dabkhera | 06040503701 | Ladwa | √ | |
| 30 | GPS,Bapda Bapdi | 06040502701 | Ladwa | √ | |
| 31 | GPS,Sirsila Road | 06040305902 | Thanesar | √ | |
| 32 | GPS,Hinga Kheri | 06040304601 | Thanesar | √ | |

| Sr. No | Name of the School | DISE Code | Block | Primary | Upper Primary |
|---|---|---|---|---|---|
| 33 | GGMS,Amin | 06040300603 | Thanesar | | √ |
| 34 | GPS,Devidass Pura | 06040311101 | Thanesar | √ | |
| 35 | GPS,Ratgal | 06040311103 | Thanesar | √ | |
| 36 | GPS,Mathana | 06040307602 | Thanesar | √ | |
| 37 | GMS,Raograh | 06040308702 | Thanesar | | √ |
| 38 | GPS,Lohar Majra | 06040315903 | Thanesar | √ | |
| 39 | GPS,Thanesar 2 | 06040311102 | Thanesar | √ | |
| 40 | GPS,Mirzapur | 06040307701 | Thanesar | √ | |