HALF YEARLY MID DAY MEAL REPORT FOR DISTRICT –I BHIWANI

1	**AVAILABILITY OF FOODGRAINS**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency*
	i) Whether buffer stock of food grains for one month is available at the school?	
	During the visit of the MI to the all the 40 sample schools it was found that buffer stock of food grains for at least one month was available in the school.	
	ii) Whether food grains are delivered in school in time by the lifting agency?	
	Yes school authorities of all the schools monitored reported that during the period of monitoring food grains were delivered in the schools in time by the lifting agency.	
	iii) Whether the food grains is of FAQ of Grade A quality?	
	Quality of food grains was reported to be good in case of all the 40 sample schools monitored.	
	iv) Whether food grains are released to school after adjusting the unspent balance of the previous month?	
	All the schools of Bhiwani district reported that food grains were released to the schools irrespective of adjusting the unspent balance of the food grains in the school.	
2	**TIMELY RELEASE OF FUNDS**	**Source of Information** *Records / observation / interaction with teachers and any other person.*
	i) **Whether State is releasing funds to District / block / school on regular basis in advance? If not,**	
	In all the schools visited by the MI it was found that funds were being received at the school level regularly and there was no delay in releasing the funds either at state/ district or Block level	
3	**AVAILABILITY OF COOKING COST**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School Level MDM functionaries*
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	
	In all the 40 schools visited by the investigators it was found that schools were receiving cooking cost in time.	
	ii) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	
	All the sample schools of the district were receiving payment of cooking cost through Bank	
4	**AVAILABILITY OF COOK-CUM-HELPERS**	**Source of Information** *Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.*
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	
	10 schools out of the 40 sample schools reported that Cook-cum-helpers were appointed through Education department. In the rest of the 30 schools SMC took the initiative of appointing Cook-cum-helpers	

	ii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	
	It was found that number of cooks-cum-helpers were engaged in the school as per GOI norms.	
	iii) Honorarium paid to cooks cum helpers.	
	In all the 40 schools it was found that a monthly honorarium of Rs. 2500/- was being paid to cooks cum helpers .	
	iv) Mode of payment to cook-cum-helpers?	
	In case of nine schools out of the 40 monitored by MI in the district of Bhiwani ,it was reported that honorarium was paid to cooks cum helpers through cheque whereas in rest of the thirty one schools the honorarium was transferred to their bank accounts.	
	v) Are the remuneration paid to cooks cum helpers regularly?	
	Interaction with cook cum helpers indicated that during the period of monitoring they had been receiving remuneration regularly .	
	vi) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	
	There were 94 cook cum helpers in 40 schools of the district visited by the MI. Out of this 35 belonged to SC category; 33 belonged to OBC category. 03 of them belonged to minority community and the remaining 23 came from general category.	
	vii) Is there any training module for cook-cum-helpers?	
	All the schools reported the existence of training module for cook-cum-helpers.	
	viii) Whether training has been provided to cook-cum-helpers?	
	It was observed that training in terms of good practices of cooking and hygiene was provided to cooks	
	ix) Whether health check-up of cook-cum-helpers has been done?	
	Of all the 40 schools only in four schools (GGMS, Kaunt ; GHS, Hindol ; GPS, Kaila; GPS Dhareru) health check-up of cook-cum-helpers had been done. Whereas in all other 36 schools health check-up of cook-cum-helpers had not been done.	
5	**REGULARITY IN SERVING MEAL**	**Source of Information** *Students, Teachers & Parents, and MDM register*
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	
	In all the 40 schools of the district visited by MI, hot cooked meals were being served daily. There was no interruption reported during the monitoring period.	
6	**QUALITY &QUANTITY OF MEAL**	**Source of Information** *Observations of Investigation during MDM service*
	Feedback from children on	
	i) **Quality of meal**	
	Majority of the children in the 40 schools, seemed satisfied with the quality of meal being served to them	
	ii) **Quantity of meal**	
	During the monitoring work it was observed that most of the children felt that the quantity of meal was adequate. Some of the children who wanted second serving were promptly given the same whereas there were few who asked for smaller servings.	

	iii) **Quantity of pulses used in the meal per child.**	
	Adequate quantity of pulses were used in the meals being served to the children.	
	iv) Quantity of green leafy vegetables used in the meal per child.	
	Adequate quantity of seasonal green leafy vegetables was being used though children did not seem to be very fond of the same.	
	v) **Whether double fortified salt is used?**	
	All the schools responded in the positive in the use of fortified salt.	
	vi) **Acceptance of the meal amongst the children.**	
	Overall there appeared to be good acceptance of the type of meals being served to the children. Moreover school officials make effort to plan the menu in way that is well accepted by the children.	
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	
	Though standard gadgets were available but cooks had also come to devise their own method of measure based on experience.	
7	**VARIETY OF MENU**	**Source of Information**
		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu
	i) Who decides the menu?	
	Four schools (GGSSS ,Jatu lohari; GGPS, Manheru; GGHS,Lohani; GHS, Dhanimahu) reported that SMC members collectively decide the menu for the week. Whereas in rest of the 36 schools menu was decided as suggested by the departments.	
	ii) Whether weekly menu is displayed at a prominent place noticeable to community.	
	Only recommended food groups are displayed and not the menu and that too near the kitchen area of the schools.	
	iii) Is the menu being followed uniformly?	
	Everyday different menu is served and more or less the same pattern is followed depending upon the season.	
	iv) Whether menu includes locally available ingredients?	
	School make an extra effort to include locally available ingredients and meal prepared in this way are well accepted by the children.	
	v) Whether menu provides required nutritional and calorific value per child?	
	Officials adhere to the recommended food groups so it is assumed that nutritional requirements are being met by the meals served to them.	
8.	**DISPLAY OF INFORMATION UNDER RIGHT TO EDUCATION ACT, 2009 AT THE SCHOOL LEVEL AT ROMINENT PLACE**	**Source of Information**
		Observation / interaction with teacher, children, community members
	a) Quantity and date of foodgrains received	
	In all the schools Information about quantity and the date on which the food grains are received was maintained in the register and not displayed at any place.	
	b) Balance quantity of food grains utilized during the month.	
	Detailed information about balance quantity was maintained and available in the	

	register.
	c) Other ingredients purchased, utilized
	Information about variety of ingredients purchased for preparing meals was maintained in the register but not displayed.
	d) Number of children given MDM
	Daily record of number of children who were given meal was maintained in the register.
	e) Daily menu
	In all the schools daily menu in terms of recommended food groups was displayed and in most of the cases it was near the kitchen space.
	ii) <u>Display of MDM logo at prominent place preferably outside wall of the school.</u>
	30 schools out of the 40 sample schools had displayed the MDM logo in the school near the kitchen but not on the outside wall of the school. Ten schools had not displayed MDM logo at any place in the school. Though they claimed that they were in the process of getting the logo made as funds had been received in the school for the same.
9.	**TRENDS** — **Source of Information**: *School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.In case of centralized kitchen the no. of school served by it. Time taken in supply of hot cooked mid day meal from centralized kitchen.*
	Extent of variation (As per school records vis-à-vis Actual on the day of visit).

Sr.no.	Detail	Number of students
i.	Enrolment	6357
Ii	Number of children present on the day of the visit	5164
Iii	Number of children availing MDM as per MDM Register	5164

10.	**SOCIAL EQUITY** — **Source of Information**: Observations / interaction with the children, parents and community members.
	i) What is the system of serving and seating arrangements for eating?
	In majority of the schools visited it was observed that children were asked to line up for getting the meals as per the turn of their class. It was also informed that schools with greater number of students had longer breaks in order to serve meals to all the children in an orderly manner. It was found that in schools with limited space children would collect the meal and form small group of their friends and eat.
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
	MI did not observe any kind of discrimination with regard to gender /caste or community so far as cooking and serving of food or seating arrangement.
11.	**CONVERGENCE WITH OTHER SCHEMES** — **Source of Information**: *Teachers, Students, School Record/ School health card*
	1.SarvaShikshaAbhiyan
	Mid Day Meal scheme was operational in all the school in convergence with the objectives of SSA. All the schools claimed to be aware of the common goals SSA and MDM and attempted to implement the same. Infrastructural resources to cook and serve meals well being provided by SSA.
	2.**School Health Programme**
	i) **Is there school Health Card maintained for each child?**
	Health cards of children were maintained in all the sample schools visited by the MI

	except for GPS, Balmiki Basti, GGSSS, Siwani Mandi, GGPS, Manheru, GHS, Hindol, GHS, Paintawas, GPS, Taiyan, GSSS, Siwani Mandi, GGPS, Siwani, GMS, Kural Bass	
	ii) **What is the frequency of health check-up?**	
	Most of schools reported that health check-up of children were done once or twice a year.	
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	All the 40 sample schools informed that micronutrients were being given to children.	
	iv) Who administers these medicines and at what frequency?	
	In 16 schools out of the 40 micronutrients were being given to children twice a year whereas in case of other 24 schools the frequency was once a year by the health department.	
	v) Whether height and weight record of the children is being indicated in the school health card.	
	Yes, height and weight records are indicated in the school health card.	
	vi) Availability of the first aid medical kit in the schools.	
	Basic first aid kits were available in all the schools.	
	vii) Dental and eye check-up included in the screening.	
	Yes dental and eye check-ups are included in the screening.	
	2. Drinking Water and Sanitation Programme	
	i) **Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.**	
	Though potable drinking water was available in all the schools but evidence with regard to its convergence with Drinking water and sanitation programme was missing.	
12.	**INFRASTRUCTURE**	**Source of Information**
		School records, discussion with head teacher, teacher, VEC, Gram Panchayatmembers.
	1. ***Kitchen-cum-Store***	
	a) Is a pucca kitchen shed-cum-store	
	i) Constructed and in use	
	In 30 schools out of the sample 40 sample schools pucca Kitchen / Kitchen sheds –cum-stores were constructed and were used except ten schools : GGPS,Manheru; GPS, Taiyan; GSSS,Badhra; GPS-I, Bhiwani; GPS Model Bhiwani; GGPS,Manheru, GMS, Kural Bass; GPS, Dhareru and GHS,Goripur did not have pucca kitchen shed-cum-store .	
	ii) **Under which Scheme Kitchen-cum-store constructed - MDM/SSA/Others**	
	It was found that kitchen shed-cum-store, wherever available, were constructed with fund made available under SSA scheme.	
	iii) Under construction	
	Kitchen-cum-store are under construction in three schools GPS, Taiyan; GSSS,Badhra and GPS, Kural Bass.	
	iv) **Sanctioned, but construction not started**	
	It was reported that in one school, GMS, Kural Bass, construction of Kitchen-cum-store has been sanctioned but the construction work has not started as yet.	
	v) **Not sanctioned**	
	Construction of Kitchen-cum-store has not been sanctioned as yet in : GGPS,Manheru; GPS-I, Bhiwani; GPS Model Bhiwani; GPS,Manheru,; GPS, Dhareru and GPS, Dokhi out of the 40 sample schools visited by the MI.	

	b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?
	Either class rooms or corridors were being used as cooking area in all the schools where pucca kitchen shed -cum- stores were not available.
	c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
	Kitchen-cum-stores, wherever available were found to be away from the class rooms, adequately ventilated with reasonable hygienic conditions.
	d) Whether MDM is being cooked by using firewood or LPG based cooking?
	Depending upon the availability and needs of individual schools both firewood and LPG were being used for cooking meals.
	e) Whether on any day there was interruption due to non-availability of firewood or LPG?
	None of the school visited by MI reported any kind of disruption due to non availability of firewood or LPG during the period of monitoring.
	2. *Kitchen Devices*
	i) Whether cooking utensils are available in the school?
	Yes, in all the sample schools monitored by MI it was found that cooking utensils were available in the school
	ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.
	20 schools reported that MME was the source of funding for cooking and serving utensils whereas in case of others it was either kitchen devise fund or community contribution
	iii) Whether eating plates etc are available in the school?
	Eating plates were available in all the 40 schools monitored in the district.
	iv) Source of funding for eating plates - MME / Community contribution / others?
	In case of five schools GMS, Puran Pura, GGMS, Kaunt, GPS, Manheru, GPS, Kural, GGPS, Loharu; source of funding for eating plates was through MME. in case of all other schools visited by the MI it was found that eating plates were made available to the students through community contribution.
	3. Availability of storage bins
	i) Whether storage bins are available for foodgrains? If yes, what is the source of their procurement?
	All the schools had the availability of storage bins but clear evidence in terms of its procurement was not forthcoming.
	4.Toilets in the school
	i) Is separate toilet for the boys and girls are available?
	38 schools out of the 40 sample schools have adequate separate toilets for both boys and girls whereas 2 schools lack adequate toilet facility both for boys and girls i.e. GPS, Taiyan and GPS, Dhareru.
	ii) Are toilets usable?
	It was found that toilets in all the sample schools were reasonably usable.
	5.Availability of potable water

	i) Is Tap water / tube well / hand pump / Well / Jet pump available?	
	33 schools out of the 40 sample schools had the facility of tap water. GGSSS,Jatu Lohari and GSSS,Manheru had the availability of Jet pump in addition to the Tap water. Hand pump in addition to tap water was available to the children in GGMS,Kaunt; GGMS, Hanuman Gate and GPS, Hanumagate. Water was made available to children through tap as well as tubewell in GGHS, Lohani where as in GGSSS,Dhani mahu children had the facility of potable water through jetpumps.	
	6.Availability of fire extinguishers	
	In thirty six schools out of the 40 visited by MI had the facility of Fire extinguisher except four schools (GPS, Balmiki Basti; GPS,Kaila; GPS, Manheru and GPS, Dhareru)	
	7. IT infrastructure available at School level It was found that computers were available, where ever primary or upper primary schools Were situated in the same campus as senior / secondary school. But such facilities were not made available to the staff or children of elementary school.	
13	**SAFETY & HYGIENE**	**Source of Information** *Observation / interaction*
	i) General Impression of the environment, Safety and hygiene:	
	Overall it was found that school environment in terms of safety and hygiene was quite good in GMS,Puranpura; GSS,Manheru; GPS,Balmiki Basti; GGSSS,Siwani Mandi; GGPS, Kaunt; GSSS, Badhra; GHS,Dhanimanu;;GPS,Kaila; GHS,Umrawat and GHS,Goripur. In rest of the sample schools, it was found to be just average.	
	ii) Are children encouraged to wash hands before and after eating	
	Yes children are encouraged to wash hands before and after eating but schools need to improve upon in providing the needed number of taps and drainage in order to inculcate this habit.	
	iii) Do the children take meals in an orderly manner?	
	In most of the schools it was observed that children were taking meals in an orderly manner.	
	iv) Conservation of water?	
	In all most all the schools due care was being taken to conserve the water. Commendable effort was being put up in this direction by seven schools (GMS, Puran Pura; GSS,Manheru; GGMS, Kaunt ; GGPS, Kaunt ; GHS,Hindol, GHS,Dhanimanu and GPS,Kaila) . Situation was found to be good in 28 schools whereas in rest of the five school (GGHS,Lohani; GPS, Hetam pura; GSSS,Lohani ; GSSS,Jatu Lohari and GSSS,Hetampura, it was found to be just average .	
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	
	In all the schools the arrangement of cooking process and storage of fuel did not pose any fire hazard.	
14	**COMMUNITY PARTICIPATION**	**Source of Information** *Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members*
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	
	All the sample schools visited by the MI , except GHS, Hindol reported fair participation of Parents / SMC / VEC / Panchayats / Urban bodies in supervision and monitoring of MDM scheme.	

	ii) Is any roster of community members being maintained for supervision of the MDM?	
	Although 33 schools reported that roaster for supervision of MDM related tasks is prepared in consultation with members of the SMC but clear evidence in this direction was missing.	
	iii) Is there any social audit mechanism in the school?	
	Almost all the schools reported that details of school activities and facts related to MDM tasks are shared with the community members. Invariably such a sharing of information takes place during Parvesh Utsav. However it was felt that mechanism for social audit consisted of sharing the information with members of the SMC.	
	iv) Number of meetings of SMC held during the monitoring period.	
	During the period of monitoring 32 schools of the sample of 40 reported that SMC meetings are held once every month. In rest of the schools meetings of SMC members were convened.	
	v) In how many of these meetings issues related to MDM were discussed?	
	It was reported that issues related to MDM were discussed as per need.	
15	**INSPECTION & SUPERVISION**	**Source of Information**
		School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	i) Is there any Inspection Register available at school level?	
	Yes inspection register was available in all the sample schools.	
	ii) Whether school has received any funds under MME component?	
	For the current period of the monitoring work schools had not received any fund under MME	
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?	
	It was reported that State / District / Block level officers / officials often inspect Mid Day Meals in the school. At the district level, the department has established systematic roaster and format of supervising and monitoring of MDM scheme. An experienced team not only inspects the implementation but also interacts with stakeholders to create awareness about proper hygiene and nutrition. It has also established a proper system of reporting and feedback.	
	iv) The frequency of such inspections?	
	Schedule of such inspections is fixed from time to time at departmental level.	
16	**IMPACT**	**Source of Information**
		School records, discussion with head teacher, teachers, students, VEC / SMC, Gram Panchayat members
	i) Has the mid day meal improved the enrollment, attendance, retention of children in school?	
	All the schools claimed that Mid Day Meal scheme had improved the enrollment, attendance, retention of children of the area in the schools.	

	ii) Whether mid day meal has helped in improvement of the social harmony?	
	Absence of any discrimination of gender and caste in case of cooking ,serving and eating can be seen as an indication of improved social harmony in all the schools of the district visited by the MI	
	iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	
	It can be concluded that consumption of nutritious food being served to the children would invariably improve the nutritional status of the children but clear evidence confirming the same could not be ascertained.	
	iv) Is there any other incidental benefit due to serving of meal in schools?	
	Knowledge of good practice is a first step to be oriented towards practicing the same . In this context it can be said that awareness of the children about importance of hygiene and nutritious food groups promotes good eating habits and eating meals together with peers enhances social interaction.	
17	**GRIEVANCE REDRESSAL MECHANISM**	**Source of Information**
		Observation / interaction with teacher, children, parents and community members
	i) Is any grievance redressal mechanism in the district for MDMS?	
	Mechanism of grievance redressal exists at the district level.	
	ii) Whether the district / block / school having any toll free number?	
	School officials seemed to be ignorant about the existence of any helpline number though department informed about the availability of toll free number at the state level.	

List of School with DISE Code visited by MI
District-I Bhiwani

Sr. No.	Name of the School	DISE Code	Block	Primary School	Upper Primary School
1	GGSSS, Jatu Lohari	6130303203	Bawani Khera		√
2	GMS, Puran Pura	6130500602	Bhiwani		√
3	GSS, Manheru	6130502603	Bhiwani		√
4	GGMS, Kaunt	6130500503	Bhiwani		√
5	GPS, Balmiki Basti	6130500311	Bhiwani	√	
6	GPS, Paintawas Khurd	6130601702	Dadri	√	
7	GPS, Hanumangate	6130500310	Bhiwani	√	
8	GGSSS, Siwani Mandi	6130900102	Siwani		√
9	GGPS, Manheru	6130303204	Bhiwani	√	
10	GGHS, Lohani	6130700103	Bhiwani		√
11	GPS, Goripur	6130502901	Bhiwani	√	
12	GGPS, Kaunt	6130500502	Bhiwani	√	
13	GHS, Hindol	6130201002	Bond		√
14	GHS, Paintawas	6130601701	Dadri		√
15	GPS, Taiyan	6130500318	Bhiwani	√	
16	GSSS, Badhra	6130105102	Badhra		√
17	GHS, Dhanimanu	6131000404	Tosahm		√
18	GPS, Hetampura	6130700901	Kairu	√	
19	GMS, Hanumangate	6130500335	Bhiwani		√
20	GPS, Kaila	6130500701	Bhiwani	√	
21	GPS, No-I Bhiwani	6130500312	Bhiwani	√	
22	GSSS, Siwani Mandi	6130900101	Siwani		√
23	GGSSS, Dhani Manu	6131000403	Tosham		√
24	GSSS, Lohani	6130700104	Bhiwani		√
25	GPS, Model Bhiwani	6130500306	Bhiwani	√	
26	GGHS, Dohki	6130601401	Dadri		√
27	GPS, Manheru	6130502601	Bhiwani	√	
28	GGPS, Siwani	6130900104	Siwani	√	
29	GHS, Nangal	6130503002	Bhiwani		√

Sr. No.	Name of the School	DISE Code	Block	Primary School	Upper Primary School
30	GMS, Kural Bass	6130805702	Loharu		√
31	GPS, Kural Bass	6130805701	Loharu	√	
32	GPS, Loharu	6130805901	Loharu	√	
33	GGPS, Loharu	6130805902	Loharu	√	
34	GPS, Kural	6130805601	Loharu	√	
35	GSSS, Jatu Lohari	6130303204	Bhwani khera		√
36	GSSS, Hetampura	6130700904	Kairu		√
37	GHS, Umrawat	6130500802	Bhiwani		√
38	GPS, Dhareru	6130508001	Bhiwani	√	
39	GPS, Dokhi	6130601402	Dadri	√	
40	GHS, Goripur	6130502902	Bhiwani		√