HALF YEARLY MID DAY MEAL REPORT FOR DISTRICT–V SONIPAT

1	**AVAILABILITY OF FOODGRAINS**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency*
	i) Whether buffer stock of food grains for one month is available at the school?	
	During the visit of the MI to the all the 40 sample schools of Sonepat district it was found that buffer stock of food grains for at least one month was available in the schools.	
	ii) Whether food grains are delivered in school in time by the lifting agency?	
	Yes, school authorities of all the schools monitored reported that food grains were delivered in the schools in time by the lifting agency during the period of monitoring.	
	iii) Whether the food grain is of FAQ of Grade 'A' quality?	
	Quality of food grains was reported to be good in case of all the 40 sample schools monitored except GPS,Gannaur City; GPS, Choti Garhi; GMS, Gannaur Mandi; GPS, Rajlu Garhi.	
	iv) Whether food grains is released to school after adjusting the unspent balance of the previous month?	
	All the schools of Sonipat district reported that food grains were released to the schools after adjusting the unspent balance of the food grains in the school except GMS,Kailpa.	
2	**TIMELY RELEASE OF FUNDS**	**Source of Information** *Records / observation / interaction with teachers and any other person.*
	i) **Whether State is releasing funds to District / block / school on regular basis in advance? If not,**	
	In all the schools visited by the MI it was found that funds were being received at the school level regularly and there was no delay in releasing the funds either at state/ district or Block level	
	a)Period of delay in releasing funds by State to district.	
	NA	
	b) Period of delay in releasing funds by District to block / schools.	
	NA	
	c) Period of delay in releasing funds by block to schools.	
	NA	
3	**AVAILABILITY OF COOKING COST**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM functionaries*
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	
	In all the 40 schools visited by the investigators it was found that schools were receiving cooking cost in time.	
	ii) Period of delay, if any, in receipt of cooking cost.	
	NA	
	iii) In case of non-receipt of cooking cost how the meal is served?	
	NA	
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	
	All the sample schools of the district were receiving payment of cooking cost through	

	Bank e-transfer	
4	**AVAILABILITY OF COOK CUM-HELPERS**	**Source of Information** *Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.*
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	
	In 07 schools out of the 40 sample schools it was reported that Cook-cum-helpers were appointed through SMC. In one school namely GPS, Kumaspur it was reported that cook-cum-helper was appointed by SHG named ASHA. In the rest of the 32 schools SMC took the initiative of appointing Cook-cum-helpers.	
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	
	NA	
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	
	Yes, the numbers of cooks-cum-helpers were engaged in the school as per GOI norms.	
	iv) Honorarium paid to cooks cum helpers.	
	In all the 40 schools it was found that a monthly honorarium of Rs. 2500/- was being paid to cooks cum helpers .	
	v) Mode of payment to cook-cum-helpers?	
	In case of 13 schools out of the 40 monitored by MI in the district it was reported that honorarium was paid to cooks cum helpers through cheque. In the rest of the 27 schools the honorarium was paid through cash.	
	vi) Are the remuneration paid to cooks cum helpers regularly?	
	Interaction with cook cum helpers indicated that during the period of monitoring they had been receiving remuneration regularly in 39 schools, whereas in case of 1school namely GPS, Garhi Brahman though it was being paid but not at regular fixed intervals.	
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	
	There were 89 cook cum helpers in 40 schools of the district visited by the MI. Out of this 37 belonged to OBC category; 18 belonged to SC category. 03 of them belonged to minority community and the remaining 31 came from general category.	
	viii) Is there any training module for cook-cum-helpers?	
	Only 14 schools (GGPS-Nangal Kalan, GPS-Garh Kundli, GPS-Khatkar, GPS-Palri Kalan, GGPS-Bhatgaon, GMS-Sevli, GSSS-Kheri Damkan, GSSS-Model Town, GMS-Mandi Gannaur-I, GMS-Kot, GHS-Gamri, GSSS-Chhichhrana, GHS-Bhanderi, GHS-Mirjapur Kheri) out of all the schools visited by the MI reported the existence of training module for cook-cum-helpers. Remaining twenty six schools reported in the negative.	
	ix) Whether training has been provided to cook-cum-helpers?	
	It was observed that training in terms of good practices of cooking and hygiene was provided to cook-cum –helper in 14 schools out of 40 sample schools	
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	
	NA	
	xi) Whether health check-up of cook-cum-helpers has been done?	
	Of all the 40 schools health check-up of cook-cum-helpers had been reported by the 24	

	schools. Whereas, 16 schools reported in the negative i.e. GGPS-Khewra-II, GPS-Ralipur, GGPS-Gohana Mandi, GPS-Police Line, GPS-Gannaur City, GPS-Kheri Gujjar, GPS-Choti Garhi, GPS-Rajlu Garhi, GPS-Garhi Brahman, GPS-Kailpa, GPS-Kasandi, GPS-Bhadoti, GPS-Chhatera, GGPS-Mundlana, GMS-Khatkar, GMS-Sevli.	
5	**REGULARITY IN SERVING MEAL**	**Source of Information** *Students, Teachers & Parents, and MDM register*
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	
	In all the 40 schools of the district visited by MI hot cooked meals were being served daily. There was no interruption reported during the monitoring period.	
6	**QUALITY &QUANTITY OF MEAL**	**Source of Information** *Observations of Investigation during MDM service*
	Feedback from children on	
	i) **Quality of meal**	
	Majority of the children in the 40 schools monitored by MI, seemed satisfied with the quality of meal being served to them though to a variable degree.	
	ii) **Quantity of meal**	
	During the monitoring work it was observed that most of the children felt that the quantity of meal was adequate. Some of the children who wanted second serving were promptly given the same whereas there were few who asked for smaller servings.	
	iii) **Quantity of pulses used in the meal per child.**	
	Adequate quantity of pulses were used in the meals served to children.	
	iv) Quantity of green leafy vegetables used in the meal per child.	
	Adequate quantity of seasonal vegetables was being used though not necessarily green leafy.	
	v) **Whether double fortified salt is used?**	
	All the schools responded in the positive regarding the use of fortified salt.	
	vi) **Acceptance of the meal amongst the children.**	
	Overall there appeared to be good acceptance of the type of meals being served to the children. Moreover school officials make effort to plan the menu in way that is well accepted by the children.	
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	
	Though standard gadgets were available but over a period of time cooks had also come to devise their own method of measure based on experience.	
7	**VARIETY OF MENU**	**Source of Information** *Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu*
	i) Who decides the menu?	
	All the 40 sampled schools reported that MDM incharge and Head of the School in consultation with the SMC members decide the menu for the week. However, all the schools do take care of the menu as suggested by the departments.	
	ii) Whether weekly menu is displayed at a prominent place noticeable to community	

	Only recommended food groups are displayed and not the menu and that too near the kitchen area of the school.
	iii) Is the menu being followed uniformly?
	Everyday different menu is served and more or less the same pattern is followed depending upon the season.
	iv) Whether menu includes locally available ingredients?
	Yes menu includes locally available ingredients and is well accepted by the children.
	v) Whether menu provides required nutritional and calorific value per child?
	Officials adhere to the recommended food groups so it is assumed that nutritional requirements are being met by the meals served to them.

8.	**DISPLAY OF INFORMATION UNDER RIGHT TO EDUCATION ACT, 2009 AT THE SCHOOL LEVEL AT PROMINENT PLACE**	**Source of Information** *Observation / interaction with teacher, children, community members*

	a) Quantity and date of food grains received
	In all the schools Information about quantity and the date on which the food grains are received was maintained in the register and not displayed at any place.
	b) Balance quantity of food grains utilized during the month.
	Detailed information about balance quantity was maintained in the register but not displayed.
	c) Other ingredients purchased, utilized
	Information maintained in the register but not displayed
	d) Number of children given MDM
	Daily record of number of children who were given meal was maintained in the register.
	e) Daily menu
	In all the schools daily menu in terms of recommended food groups was displayed and in most of the cases it was near the kitchen space.
	ii) Display of MDM logo at prominent place preferably outside wall of the school.
	All the 40 sample schools had displayed the MDM logo in the school near the kitchen but not necessarily on the outside wall of the school.

9.	**TRENDS**	**Source of Information** *School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.In case of centralized kitchen the no. of school served by it. Time taken in supply of hot cooked mid day meal from centralized kitchen.*

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

i) Enrolment

Sr.no	Detail	Number of students
	Enrolment (40 schools)	6992
	No. of children present on the day of the visit	5469
	No. of children availing MDM as per MDM Register	5469
	No. of children actually availing MDM on the day of visit as per head count.	5469

10.	**SOCIAL EQUITY**	**Source of Information**

		Observations / interaction with the children, parents and community members.
	i) What is the system of serving and seating arrangements for eating?	
	In majority of the schools visited it was informed that children were asked to line up for getting the meals as per the turn of their class. Schools with greater number of students had longer breaks in order to serve meals to all the children in an orderly manner. It was found that in schools with limited space children would collect the meal and form small group of their friends and eat.	
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	MI did not observe any kind of discrimination with regard to gender /caste or community so far as cooking and serving of food or seating arrangement.	
	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.	
	NA	
	iv) **If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.**	
	NA	
11	**CONVERGENCE WITH OTHER SCHEMES**	**Source of Information**
		Teachers, Students, School Record/ School health card
	1.SarvaShikshaAbhiyan	
	Yes. All the schools claimed to be aware of the common goals of SSA and MDM and attempted to implement the same.	
	2.**School Health Programme**	
	i) Is there school Health Card maintained for each child?	
	Health cards were maintained in 24 schools out of 40 sample schools. 16 schools reported the non availability of the health card i.e. GGPS-Gohana Mandi, GPS-Police Line, GPS-Gannaur City, GPS-Kheri Gujjar, GHS-Gamri, GPS-Rajlu Garhi, GPS-Garhi Brahman, GPS-Chhatera, GMS-Khatkar, GMS-Sevli, GSSS-Kheri Damkan, GSSS-Model Town, GMS-Mandi Gannaur-I, GHS-Kasandi, GSSS-Khanpur Kalan, GPS-Choti Garhi.	
	ii) **What is the frequency of health check-up?**	
	MI was informed that health check-ups were done on yearly basis in 17 schools, half yearly in 10 and on monthly basis in 10 schools. However three schools namely GHS, Mirjapur Kheri; GSSS, Chhichhrana and GPS, Bhadoti responded that they were not aware about the frequency of health check up.	
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	All the 40 sample schools reported that micronutrients were being given to children.	
	iv) **Who administers these medicines and at what frequency?**	
	Medicines were being administered to children by the health department.	
	v) Whether height and weight record of the children is being indicated in the school health card.	

	31 schools out of the 40 sample schools reported that height and weight record of the children is being indicated in the school health card. Whereas, 9 schools reported in negative i.e. GGPS-Gohana Mandi, GPS-Gannaur City, GPS-Kheri Gujjar, GPS-Choti Garhi, GHS-Bhanderi, GHS-Kasandi, GHS-Gamri, GMS-Shamri, GSSS-Chidana.	
	vi) Whether any referral during the period of monitoring.	
	NA	
	vii) Instances of medical emergency during the period of monitoring.	
	Nil	
	viii) Availability of the first aid medical kit in the schools.	
	Basic first aid kits were available in all the schools.	
	ix) Dental and eye check-up included in the screening.	
	Yes ,dental and eye checkup were included in the screening process in all the schools except six schools (GPS, Choti Garhi; GMS, Gannaur Mandi; GPS, Rajlu Garhi; GPS, Garhi Brahman; GMs, Kot and GPS, Bhadoti.	
	x) Distribution of spectacles to children suffering from refractive error.	
	Nil	
	2. **Drinking Water and Sanitation Programme**	
	i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.	
	Though potable water was available in all the schools but evidence with regard to its convergance with Drinking water and sanitation programme was missing.	
	3. MPLAD / MLA Scheme	
	NA	
	4. Any Other Department / Scheme.	
	NA	
12.	**INFRASTRUCTURE**	**Source of Information**
		School records, discussion with head teacher, teacher, VEC, Gram Panchayatmembers.
	1. ***Kitchen-cum-Store***	
	a) Is a pucca kitchen shed-cum-store	
	i) Constructed and in use	
	In 32 schools out of the 40 sample schools pucca Kitchen / Kitchen sheds –cum-stores were constructed and were used.	
	ii) Under which Scheme Kitchen-cum-store constructed - MDM/SSA/Others	
	Kitchen-cum-stores wherever available, were constructed with funds made available under SSA scheme.	
	iii) Constructed but not in use (Reasons for not using)	
	Nil	
	iv) Under construction	
	In 2 schools GGPS, Bhatgaon and GSSS, Shamri pucca Kitchen shed-cum-store were found under construction.	
	v) **Sanctioned, but construction not started**	
	In two schools GGPS, Nangal Kalan and GSSS, Model Town (Kumahar Gate)	

	construction of Kitchen-cum-store has been sanctioned but the construction work has not started.
	vi) Not sanctioned
	Construction of Kitchen-cum-store has not been sanctioned as yet in 4 schools namely GGPS, Khewra-II; GPS, Khatkar; GPS, Raipur and GPS Chhatera out of the 40 sample schools visited by the MI
	b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?
	In all the eight schools (2 schools under construction; 2 schools –sanctioned but construction not started and 4 schools where the construction of kitchen had not been sanctioned as yet) where the puccca kitchen-cum-store is not available the food was being cooked either inside the class rooms or in covered verandah.
	c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
	Kitchen-cum-store, wherever available were away from the class rooms, properly ventilated with reasonable hygienic conditions
	d) Whether MDM is being cooked by using firewood or LPG based cooking?
	Depending upon the availability and needs of individual schools both firewood and LPG were being used for cooking meals except 4 schools namely GSSS, Model Town (Kumahar Gate), GPS, Kheri Gujjar; GPS, Choti Garhi and GPS, Garhi Brahman.
	e) Whether on any day there was interruption due to non-availability of firewood or LPG?
	No. None of the school visited by MI reported any kind of disruption due to non availability of firewood or LPG.
	2. *Kitchen Devices*
	i) Whether cooking utensils are available in the school?
	Yes. In all the sample schools monitored by MI it was found that cooking utensils were available in the school.
	ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.
	Out of all the sample schools it was found that 32 schools had procured cooking and serving utensils out of Kitchen devise fund , 4 schools reported that MME was the source of funding for cooking and serving utensils whereas others was the source of funding in case of rest of the 4 schools(S.No. 37,38,39 and 40)
	iii) **Whether eating plates etc are available in the school?**
	Eating plates were available in all the 40 schools monitored in the district except for 1 school namely GPS, Bhadoti.
	iv) **Source of funding for eating plates - MME / Community contribution / others?**
	MME was the source of funding for eating plates in 29 schools visited by MI. 10 schools had arranged eating places through community contribution. As reported earlier 01 school did not have eating plates.
	3. Availability of storage bins
	i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
	All the schools had the availability of storage bins but clear evidence in terms of its procurement was not forthcoming.
	*4.**Toilets in the school***

	i) Is separate toilet for the boys and girls are available?	
	Separate toilets were available in all the schools visited by MI except for three schools (5,19,20) GMS,Khatkar ; GPS, Gannaur City and GPS, Kheri Gujjar.	
	ii) Are toilets usable?	
	It was found that toilets wherever available in all the sample schools were usable except three schools as mentioned above.	
	5.Availability of potable water	
	i) Is Tap water / tube well / hand pump / Well / Jet pump available?	
	Availability of potable water was found satisfactory in all the sample schools.	
	ii) Any other source	
	Nil	
	6.Availability of fire extinguishers	
	All All schools out of the 40 visited by MI had the facility of Fire extinguisher except six schools namely: GMS, Khatkar; GPS, Rajlu Garhi, GPS, Garhi, Brahman; GHS, Kasandi; GSSS, Khanpur Kalan and GPS, Kasandi.	
	7.IT infrastructure available at School level	
	a) Number of computers available in the school (if any).	
	135 computers were found to be available in 8 schools i.e. GPS-Gannaur City, GMS-Sevli, GSSS-Model Town, GMS-Mandi Gannaur-I, GMS-Kot, GHS-Mirjapur Kheri, GSSS-Chhichhrana, GHS-Kasandi.	
	b) Availability of internet connection (If any).	
	Only in one school internet connection was found available namely GHS(B), Mundlana	
	c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)	
	NA	
13	**SAFETY & HYGIENE**	**Source of Information**
		Observation / interaction
	i) General Impression of the environment, Safety and hygiene	
	Overall it was found that school environment in terms of safety and hygiene was quite good in 15 schools ;19 schools were seen to be good, whereas in the remaining 6 schools standard of safety and hygiene was found to be just average.	
	ii) Are children encouraged to wash hands before and after eating?	
	Yes children are encouraged to wash hands before and after eating but schools need to improve upon in providing the needed number of taps and drainage in order to inculcate this habit.	
	iii) Do the children take meals in an orderly manner?	
	In most of the schools it was observed that children were taking meals in an orderly manner.	
	iv) Conservation of water?	
	In all most all the schools due care was being taken to conserve the water. Commendable	

	effort was being put up in this direction by four schools GGPS, Nangal Kalan; GGPS, Khewra-II, GSSS, Chidana and GSSS Jawahara. Situation was found to be good in 30 schools whereas in rest of the 6 schools it was found to be just average .	
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	
	In all the schools the arrangement of cooking process and storage of fuel was safe and did not pose any fire hazard.	
14	**COMMUNITY PARTICIPATION**	**Source of Information** *Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members*
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	
	All of the sample schools visited by the MI, reported fair participation of Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring of MDM scheme.	
	ii) Is any roster of community members being maintained for supervision of the MDM?	
	Formal roaster regarding participation of community members being maintained in the school for supervision of MDM was available in 9 schools i.e. GSSS-Kheri Damkan, GMS-Mandi Gannaur-I, GHS-Mirjapur Kheri, GSSS-Chhichhrana, GHS-Bhanderi, GHS(B)-Mundlana, GMS-Shamri, GSSS-Chidana, GSSS- Jawahara only.	
	iii) Is there any social audit mechanism in the school?	
	Almost all the schools reported that details of school activities and facts related to MDM tasks are shared with the community members. Invariably such a sharing of information takes place during Parvesh Utsav.	
	iv) Number of meetings of SMC held during the monitoring period.	
	On an average meeting of SMC members is held once every month in all the schools	
	v) In how many of these meetings issues related to MDM were discussed?	
	Almost in all the meetings issues related to MDM are discussed except in the meetings that are specifically convened for some other purpose.	
15	**INSPECTION & SUPERVISION**	**Source of Information** *School records, discussion with head teacher, teachers, VEC, Gram Panchayat members*
	i) Is there any Inspection Register available at school level?	
	Inspection register was available in 31 schools out of the 40 sample schools visited by the MI. 9 schools did not have any Inspection register. (sr.no.18,19,20,21, 22,23,24,25 and 26)	
	ii) Whether school has received any funds under MME component?	
	During the monitoring period none of the sample schools received any grant under MME.	
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?	
	It was reported by all the sample 40 schools that State / District / Block level officials inspected the MDM Scheme during the period of monitoring.	
	iv) The frequency of such inspections?	

	It was found that frequency of such meetings was not fixed. The frequency of such inspection in the schools varied to the extent of being monthly; quarterly; half yearly. In some cases surprise inspection were also done.	
16	**IMPACT**	**Source of Information** *School records, discussion with head teacher, teachers, students, VEC / SMC, Gram Panchayat members*
	i) Has the mid day meal improved the enrollment, attendance, retention of children in school?	
	All the schools claimed that Mid Day Meal scheme had improved the enrollment, attendance, retention of children of the area in the schools.	
	ii) Whether mid day meal has helped in improvement of the social harmony?	
	Absence of any discrimination of gender and caste in case of cooking ,serving and eating can be seen as an indication of improved social harmony in all the schools of the district visited by the MI	
	iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	
	It can be concluded that consumption of nutritious food being served to the children would invariably improve the nutritional status of the children but clear evidence confirming the same could not be ascertained.	
	iv) Is there any other incidental benefit due to serving of meal in schools?	
	Knowledge of good practice is a first step to be oriented towards practicing the same . In this context it can be said that awareness of the children about importance of hygiene and nutritious food groups promotes good eating habits and eating meals together with peers enhances social interaction.	
17	**GRIEVANCE REDRESSAL MECHANISM**	**Source of Information** *Observation / interaction with teacher, children, Parentsand community members*
	i) Is any grievance redressal mechanism in the district for MDMS?	
	No formal mechanism of grievance redressal existed at the school level. However department officials informed that such a mechanism existed at the district level.	
	ii) Whether the district / block / school having any toll free number?	
	Yes there is a toll free number available but schools were ignorant about the same.	

List of School with DISE Code visited by MI
District-V Sonipat

Sr. No.	Name of the School	DISE Code	Block	Primary School	Upper Primary School
1	GPS, KUMASPUR	06080103901	Sonipat	√	
2	GPS, KUNDLI	06080203601	Rai	√	
3	GGPS,NANGAL KALAN	06080204702	Rai	√	
4	GGPS,KHEWRA-II	06080203303	Rai	√	
5	GPS, GARH KUNDLI	06080201701	Rai	√	
6	GPS,KHATKAR	06080203101	Rai	√	
7	GPS,RAlIPUR	06080105901	Sonipat	√	
8	GPS,PALRI KALAN	06080205101	Rai	√	
9	GPS,SEVLI	06080206301	Rai	√	
10	GPS,GARH SHAHJAHANPUR	06080102201	Sonipat	√	
11	GPS,MUGALPURA	06080501310	Gohana	√	
12	GGPS,BHATGAON	06080101302	Sonipat	√	
13	GGPS, GOHANA MANDI	06080501306	Gohana	√	
14	GPS,POLICE LINE	06080107390	Sonipat	√	
15	GPS,GANNAUR CITY	06080302601	Gannaur	√	
16	GPS,KHERI GUJJAR	06080303901	Gannaur	√	
17	GPS,CHOTI GARHI	06080302101	Gannaur	√	
18	GPS,RAJLU GARHI	06080306201	Gannaur	√	
19	GPS,GARHI BRAHMAN	06080102501	Sonipat	√	
20	GPS,KAILPA	06080701201	Kathura	√	
21	GPS,KASANDI	06080502001	Gohana	√	
22	GPS, BHADOTI	06080600301	Mundlana	√	
23	GPS, CHHATERA	06080600801	Mundala	√	
24	GGPS, MUNDLANA	06080602302	Mundalana	√	
25	GMS,KHATKAR	06080203103	Rai		√
26	GMS, SEVLI	06080206302	Rai		√
27	GSSS,KHERI DAMKAN	06080502302	Gohana		√
28	GSSS, MODEL TOWN	06080107323	Sonipat		√

Sr. No.	Name of the School	DISE Code	Block	Primary School	Upper Primary School
29	GMS,MANDI GANNAUR-I	06080302603	Gannaur		√
30	GMS,KOT	06080107313	Sonipat		√
31	GHS,MIRJAPUR KHERI	06080701502	Kathura		√
32	GSSS,CHHICHHRANA	06080700802	Kathura		√
33	GHS,BHANDERI	06080700402	Kathura		√
34	GHS,KASANDI	06080502002	Gohana		√
35	GSSS,KHANPUR KALAN	06080502206	Gohana		√
36	GHS,GAMRI	06080500902	Gohana		√
37	GHS(B),MUNDLANA	06080602304	Mundlana		√
38	GMS, SHAMRI	06080602603	Mundlana		√
39	GSSS, CHIDANA	06080600902	Mundlana		√
40	GSSS, JAWAHARA	06080601702	Mundlana		√