HALF YEARLY MID DAY MEAL REPORT FOR DISTRICT – II KAITHAL

1	**AVAILABILITY OF FOODGRAINS**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency*
	i) Whether buffer stock of food grains for one month is available at the school?	
	It was observed by the MI that all the 40 sample schools have buffer stock of food grain for one month.	
	ii) Whether food grains are delivered in school in time by the lifting agency?	
	Yes, food grains were being delivered in time to all the sample schools of Kaithal district except for a minor delay in case of GPS Pundri.	
	iii) If lifting agency is not delivering the food grains at school how the food grains is transported upto school level?	
	Head Teacher of the school makes sincere efforts to get it from the agency.	
	iv) Whether the food grains is of FAQ of Grade A quality?	
	All the sample schools claimed that the food grains available in the school were of Grade A quality.	
	v) Whether food grain is released to school after adjusting the unspent balance of the previous month?	
	35 schools stated that food grain was released to school after adjusting the unspent balance of the previous month but 5 schools (GPS, Pabssar; GPS, Siwan; GMS, Rasulpur; GPS, Chakku Ladana and GMSSS, Kaithal) denied of adopting such provision.	
2	**TIMELY RELEASE OF FUNDS**	**Source of Information** *Records / observation / interaction with teachers and any other person.*
	Whether State is releasing funds to District / block / school on regular basis in advance? If not, Out of the 40 sample schools, 36 schools stated that funds are released to school on regular basis in advance but 3 schools GPS, Jajanpur; GGPS, Pai and GGPS, Habri delay of admitted one or two months in receipts of funds in advance. KGBV, Rajaund that receives the grant under special scheme also reported delay in the receipts of funds in advance.	
	a)Period of delay in releasing funds by State to district.	
	One or Two Months. It was more than two months in case of KGBV, Rajaund.	
	b) Period of delay in releasing funds by District to block / schools.	
	One or Two Months	
	c) Period of delay in releasing funds by block to schools.	
	One or Two Months	

3	**AVAILABILITY OF COOKING COST**	**Source of Information** *School level registers, MDM Registers, Head Teacher, School level MDM Functionaries*
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	
	36 schools were getting cooking cost in advance regularly but 03schools GPS, Jajanpur; GGPS, Pai and GSSS, Geong reported a delay of one/two months. KGBV did not get in advance during the period of monitoring.	
	ii) Period of delay, if any, in receipt of cooking cost.	
	A delay in receipt of cooking cost for a period of one-two months was reported. Period of delay was more than two months in case of KGBV.	
	iii) In case of non-receipt of cooking cost how the meal is served?	
	Head teacher/ In-charge MDM manage it from valuable resources though there are rare chances of such scenario. In case of KGBV, Rajaund teacher managed to continue to serve meal for about a months but meals were not served to the student for about three months w.e.f. 20-7-2014.	
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	
	Cooking cost in all the schools is received from the head office through bank.	
4	**AVAILABILITY OF COOK-CUM-HELPERS**	**Source of Information** *Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.*
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	
	Majority of the sample school of Kaithal district reported that Cook-cum-helpers are engaged in the school by the Education Department. However in some cases SMC members also took the initiative of engaging the cook-cum-helpers as per need.	
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	
	Cooks cum helpers as per norms were available in all the sample schools.	
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	
	Yes, the number of cooks-cum-helpers were engaged in the school as per GOI norms.	
	iv) Honorarium paid to cooks cum helpers.	
	In all the 40 schools it was informed that a monthly honorarium of Rs. 2500/- was being paid to cooks cum helpers since 1.1.2014.	
	v) Mode of payment to cook-cum-helpers?	
	In majority of the sample schools monitored by MI in the district it was reported that honorarium was paid to cooks cum helpers through cash.	

	vi) Are the remuneration paid to cooks cum helpers regularly?	
	Yes, all the cooks cum helpers are paid remuneration regularly.	
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	
	There were 100 cook cum helpers in 40 schools of the district visited by the MI. Out of this 46 belonged to SC category; 37 belonged to OBC category, 01 of them belonged to minority community and the remaining 16 came from general category.	
	viii) Is there any training module for cook-cum-helpers?	
	21 schools stated that there is a training module for cook-cum- helpers and 19 schools were ignorant about the existence of such module.	
	ix) Whether training has been provided to cook-cum-helpers?	
	Cooks-cum-helpers of 21 schools were provided training.	
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	
	N.A	
	xi) Whether health check-up of cook-cum-helpers has been done?	
	It was reported that health check-up of cook-cum-helpers had been done in case of 24 sample schools. However in case of 14 schools i.e. GPS Pabsar, GGMS Khanpur, GGSS Near LIC Kaithal, GHS Deoban (Boys), GGPS Titram, GPS No. 3, GPS Siwan Gate,GSSS Geong, GSSS (Girls) Kalayat, GSSS (Boys) Kalayat, GSSS Choushala, GGHS Balu, KGBV Rajound, & GPS Santokh Majra, clear indications in this regard was not forthcoming.	
5	**REGULARITY IN SERVING MEAL**	**Source of Information** *Students, Teachers & Parents, and MDM register*
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	
	In all the 40 schools of the district visited by MI, hot cooked meals were being served daily except for KGBV, Rajaund. There was no Interruption reported during the monitoring period in all the 39 schools. But in case of KGBV, there was an interruption from 20-7-2014 to 19-11-2014 due to non-availability of cooking cost.	
6	**QUALITY &QUANTITY OF MEAL**	**Source of Information** *Observations of Investigation during MDM service*
	Feedback from children on	
	i) Quality of meal	
	Majority of the children in the 40 schools monitored by MI, seemed satisfied with the quality of meal being served to them though to a variable degree.	

	ii) Quantity of meal	
	During the monitoring work it was observed that most of the children felt that the quantity of meal was adequate. Children were free to ask for second serving if they so desired, whereas there were few who asked for smaller servings.	
	iii) **Quantity of pulses used in the meal per child**.	
	Adequate quantity of pulses was used in the meals served to children.	
	iv) **Quantity of green leafy vegetables used in the meal per child.**	
	Adequate quantity of seasonal green leafy vegetables was being used though children did not seem to be very fond of the same.	
	v) Whether double fortified salt is used?	
	All the schools responded in the positive regarding the use of fortified salt.	
	vi) Acceptance of the meal amongst the children.	
	Overall, there appeared to be good acceptance of the type of meals being served to the children. Moreover, school officials make effort to plan the menu in way that is well accepted by the children.	
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	
	Majority of sample schools had standard gadgets/equipment for measuring the quantity of food to be cooked and served. Though standard gadgets were available but over a period of time cooks had also come to devise their own method of measure based on experience.	
7	**VARIETY OF MENU**	**Source of Information**
		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu
	i) Who decides the menu?	
	31schools stated that the menu decided as per guidelines issued by the Education Department except for 09 schools (GPS Pabsar, GPS Chakku Ladana, GGPS Pai, GPS Pundri, GGPS Habri, GGMS Rasina, GSSS Geong, GSSS (Boys) Kalayat & GGPS, Rajound) where, SMC/ Head teacher decides the menu taking into consideration the preferences of children as well as guidelines suggested by the education department.	
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	
	Only recommended food groups are displayed and not the menu and that too near the kitchen area of the school.	
	iii) Is the menu being followed uniformly?	
	Everyday, different menu is served and more or less the same pattern is followed depending upon the season.	

	iv) Whether menu includes locally available ingredients?
	All the schools seemed to be making optimum effort in including locally available ingredients in the meals being served to children
	v) Whether menu provides required nutritional and calorific value per child?
	Serving of meals as per recommended food groups has the potential of providing required nutritional value per child.

8.	**DISPLAY OF INFORMATION UNDER RIGHT TO EDUCATION ACT, 2009 AT THE SCHOOL LEVEL AT PROMINENT PLACE**	**Source of Information** *Observation / interaction with teacher, children, community Members*

	a) Quantity and date of food grains received
	Information regarding quantity and date of food grain received was maintained in the register.
	b) Balance quantity of food grains utilized during the month.
	Detailed information about balance quantity was maintained in the register but not displayed.
	c) Other ingredients purchased, utilized
	Information maintained in the register but not displayed.
	d) Number of children given MDM
	Daily record of number of children who were given meal was maintained in the register.
	e) Daily menu ;
	A list of daily menu suggested by the department has been displayed on the wall/notice board by all the sample schools.
	ii) Display of MDM logo at prominent place preferably outside wall of the school. In most of the schools, MDM logo was displayed in the schools near the kitchen.

9.	**TRENDS**	**Source of Information** *School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team. In case of centralized kitchen the no. of school served by it. Time taken in supply of hot cooked mid day meal from centralized kitchen.*

Extent of variation (As per school records vis-a-vis. Actual on the day of visit.)

Enrolment

Sr.no	Detail	Number of students
1.	Enrolment (40 schools)	9867
2.	No. of children present on the day of the visit	7984
3.	No. of children availing MDM as per MDM Register	7984

10.	**SOCIAL EQUITY**	**Source of Information** *Observations / interaction with the children, parents and community members.*
	i) What is the system of serving and seating arrangements for eating?	
	In majority of the schools visited it was informed that children were asked to line up for getting the meals as per the turn of their class. Schools with greater number of students had longer breaks in order to serve meals to all the children in an orderly manner. It was found that in schools with limited space children would collect the meal and form small group of their friends and eat.	
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	MI did not observe any kind of discrimination with regard to gender /caste or community so far as cooking and serving of food or seating arrangement.	
	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.	
	N.A	
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.	
	N.A	
11.	**CONVERGENCE WITH OTHER SCHEMES**	**Source of Information** *Teachers, Students, School Record/ School health card*
	1.SarvaShikshaAbhiyan	
	Infrastructural facilities to implement MDM schemes, like cooking and serving utensils, kitchen sheds cum stores etc were being provided in convergence with SSA program.	
	2.School Health Programme	
	i) Is there school Health Card maintained for each child?	
	All the schools had reported the prevalence of maintaining Health card for each child.	
	ii) What is the frequency of health check-up?	
	Health check-ups by the health department were taken up in all the schools either once a year or twice a year	
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	It was reported by schools that micronutrients and de-worming medicine periodically given to children.	
	iv) Who administers these medicines and at what frequency?	

	Health Department administered these medicines periodically.	
	v) Whether height and weight record of the children is being indicated in the school health card.	
	Yes, height and weight record of the children is being indicated in the school health card.	
	vi) Whether any referral during the period of monitoring.	
	Nil	
	vii) Instances of medical emergency during the period of monitoring.	
	Nil	
	viii) Availability of the first aid medical kit in the schools.	
	Basic first aid kits were available with 38 Schools out of forty sample schools. GPS, Siwan Gate, Kaithal and KGBV Rajound did not have any medical kit.	
	ix) Dental and eye check-up included in the screening.	
	It was reported that in all the schools dental & eye check-up were included in the screening process.	
	x) Distribution of spectacles to children suffering from refractive error.	
	Three schools (GPS No.3, Kaithal; GSSS, Geong and GSSS, Choushala) reported the distribution of spectacles to the identified children.	
	2. Drinking Water and Sanitation Programme	
	Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.	
	Though availability of potable water was found in all the schools but evidences with regard to its convergence with Drinking Water and Sanitation Programme was missing.	
	3. MPLAD / MLA Scheme	
	NIL	
	4. Any Other Department / Scheme	
	NIL	
12.	**INFRASTRUCTURE**	**Source of Information**
		School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	1. ***Kitchen-cum-Store* l**	
	a) Is a pucca kitchen shed-cum-store 37 schools had pucca kitchen shed-cum-store available in the school campus. but 03 schools12,21,37 (GPS, Pabnawa, GPS, Teek: KGBV, Rajaund) did not have that.	

i) Constructed and in use
It was found that in 34 schools, constructed kitchen sheds cum stores were being used but in many a cases part of the meal was also being cooked in the corridors/open space on big 'chullahas'
Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others
Kitchens-cum-stores have been constructed under SSA scheme in all the schools.
ii) Constructed but not in use (Reasons for not using)
In GPS, Pabsar a new Kitchen-cum-store has been recently constructed but the schools has not started using it as yet. In GPS, Titram physical condition of the kitchen was not fit for cooking meals.
iii) Under construction
Kitchen-cum-stores are under construction in two schools GPS, Pabnava and GPS, Teek.
iv) Sanctioned, but construction not started
Though Kitchen-cum-store has been sanctioned in GPS. Siwan gate, Kaithal but construction has not started as yet.
v) Not sanctioned
Kitchen-cum-store has not been sanctioned in KGBV, Rajound as it was not being run in its own building.
b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?
Class rooms of the schools were being used to cook meals and store food grains.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
Kitchen-cum-stores were available, wherever available, were although away from the class rooms but had reasonable hygienic condition.
d) **Whether MDM is being cooked by using firewood or LPG based cooking?**
Both firewood and LPG is used in cooking depending upon the availability & requirements.use of firewood was more common than LPG
b) Whether on any day there was interruption due to non-availability of firewood or LPG?
No interruption was recorded in the serving of meals due to non-availability of firewood and LPG.
2. *Kitchen Devices*
i) Whether cooking utensils are available in the school ?
Yes, all the monitored reported the possession of sufficient number of cooking & serving

utencils.
ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.
It was reported that cooking & serving utensils were funded by Kitchen device fund MME.
iii) Whether eating plates etc are available in the school?
Sufficient numbers of eating plates were available with all the schools of Kaithal district.
iv) Source of funding for eating plates - MME / Community contribution / others?
It was observed that eating plates in 28 schools were funded by the department, three schools: GPS, Dhand; GMSSS, Kaithal; and GSSS, Geong has arranged eating plates through community contribution and 09 schools had utilised other sources to purchase of eating plates for children.
3. Availability of storage bins
i) Whether storage bins are available for foodgrains? If yes, what is the source of their procurement?
Storage bins for storing food grains were available in all the sample schools of Kaithal district.
*4.**Toilets in the school***
i) Is separate toilet for the boys and girls are available?
Separate toilets were available in all the schools visited by MI except for ten schools GPS Pabsar, GMS Rasulpur, GMS Cheeka, GPS Balbehra, GGPS Cheeka, GPS Jadola, GPS Pabnawa, GPS Pharal, GPS No.3, Kaithal, GPS, Siwan Gate.
ii) Are toilets usable?
It was found that toilets in all the sample schools were usable except for five schools: GPS Jadola, GPS Pabnawa, GPS No. 3 Kaithal, GPS Siwan Gate and GGHS Balu where facilities were in need of improvement.
5.Availability of potable water
i) Is Tap water / tube well / hand pump / Well / Jet pump available?
Availability of potable water was found satisfactory in all the sample schools except for three schools: GGPS Pai, GGPS Habri & GGHS Balu.
6.Availability of fire extinguishers
Out of the 40 sample schools 13 schools :GMS, Cheeka; GPS, Pabnawa; GHS No.4, Kaithal; GPS No.3, Kaithal; GPS, Siwan Gate; GSSS, Batta; GSSS, Kalayat ; GSSS, Chausala; GGHS, Balu: GGPS, Chausala; KGBV, Rajound and GPS, Santokh Majra did

	not have fire extinguishers.	
13	**SAFETY & HYGIENE**	**Source of Information** *Observation / interaction*
	i) General Impression of the environment, Safety and hygiene:	
	In terms of safety and hygiene, it was found to be satisfactory in majority of the schools except for three schools GPS-3, Kaithal; GPS, Siwan Gate; GSSS, Choushala, where improvement in terms of hygiene and safety were needed.	
	ii) Are children encouraged to wash hands before and after eating	
	Yes children are encouraged to wash hands before and after eating but schools need to improve upon in providing the needed number of taps and drainage in order to inculcate this habit. However specific attention needs to be paid in 5 Schools i.e. GPS No. 3; GPS, Siwan Gate; GSSS, Choushala GGHS, Balu and GGPS, Choushala) did not encourage such practice.	
	iii) Do the children take meals in an orderly manner?	
	In most of the schools it was observed that children were taking meals in an orderly manner except for 5 Schools i.e. GPS-3, Kaithal; GPS, Siwan Gate; GSSS, Choushala; GGHS, Balu and GGPS, Choushala.	
	iv) Conservation of water?	
	In all most all the sample schools, due care was being taken to conserve the water whereas in two schools i.e. Siwan Gate and GSSS, Choushala were not focused towards conservation of water.	
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	
	In all the schools the arrangement of cooking process and storage of fuel was safe and did not pose any fire hazard.Almost all the schools considered it non hazardous.	
14	**COMMUNITY PARTICIPATION**	**Source of Information** *Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members*
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	
	Majority of the schools reported fair participation of Parents / SMC / in daily supervision and monitoring of MDM scheme but such kind of involvement was reported missing in case of GPS No. 3; GPS, Siwan Gate; GSSS, Choushala**.**	
	ii) Is any roster of community members being maintained for supervision of the MDM?	
	Evidence of a formal roaster regarding participation of community members being maintained in the school for supervision of MDM was hard to establish in most of the	

	school.	
	iii) Is there any social audit mechanism in the school?	
	Almost all the schools reported that details of school activities and facts related to MDM tasks are shared with the community members. Invariably such a sharing of information takes place during Parvesh Utsav.	
	iv) Number of meetings of SMC held during the monitoring period. **v)**	
	On an average meeting of SMC members is held once every month in all the schools .	
	vi) In how many of these meetings issues related to MDM were discussed?	
	Almost in all the meetings issues related to MDM are discussed except in the meetings that are specifically convened for some other purpose.	
15	**INSPECTION & SUPERVISION**	**Source of Information** *School records, discussion with head teacher, teachers, VEC, Gram Panchayat members*
	i) Is there any Inspection Register available at school level?	
	29 schools had inspection register but 11 schools(GPS, Pabnawa; GPS, Jajanpur; GPS, Pharal; GPS, Dhand; GGPS, Pai; GPS, Pundri; GGPS, Habri; GGMS, Rasina, GMS, Jhamba; GHS No.4, Kaithal and GPS, Siwan Gate, Kaithal did not maintain such any register.	
	ii) Whether school has received any funds under MME component?	
	It was reported that prior to the current monitoring phase 28 schools had received funds under MME components. 12 schools GPS, Jadola; GPS, Pabnawa; GPS, Jalanpur; GPS, Pharal; GPS, Dhand; GGPS, Pal; GPS, Pundri; GGPS, Habri; GGMS, Rasina, GMS, Jhamba; GPS,Teek did not get any fund.	
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?	
	It was reported that all the sample schools are inspected by district and block level officials from time to time.	
	iv) The frequency of such inspections?	
	Majority of schools were inspected yearly but some schools were inspected monthly and quarterlyalso.	
16	**IMPACT**	**Source of Information** *School records, discussion with head teacher, teachers, students, VEC / SMC, Gram Panchayat members*
	i) Has the mid day meal improved the enrollment, attendance, retention of children in school?	

	All the schools claimed that Mid Day Meal scheme had improved the enrollment, attendance, retention of children of the area in the schools.	
	ii) Whether mid day meal has helped in improvement of the social harmony?	
	Absence of any discrimination of gender and caste in case of cooking ,serving and eating can be seen as an indication of improved social harmony in all the schools of the district visited by the MI	
	iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	
	It can be concluded that consumption of nutritious food being served to the children would invariably improve the nutritional status of the children but clear evidence confirming the same could not be ascertained.	
	iv) Is there any other incidental benefit due to serving of meal in schools?	
	Knowledge of good practice is a first step to be oriented towards practicing the same. In this context it can be said that awareness of the children about importance of hygiene and nutritious food groups promotes good eating habits and eating meals together with peers enhances social interaction.	
17	**GRIEVANCE EDRESSAL MECHANISM**	**Source of Information** *Observation / interaction with teacher, children, parents and community members*
	i) Is any grievance redressal mechanism in the district for MDMS?	
	No formal mechanism of grievance redressal existed at the school level. However department officials informed that such a mechanism existed at the district level.	
	ii) Whether the district / block / school having any toll free number? Yes there is a toll free number available but schools were ignorant about the same.	

List of School with DISE Code visited by MI
District-II Kaithal

Sr. No.	Name of the School	DISE Code	Block	Primary	Upper Primary
1	GPS, Pabsar	6050603301	Siwan	√	
2	GPS, Siwan	6050604501	Siwan	√	
3	GMS, Rasulpur	6050604202	Siwan		√
4	GPS, Chakku Ladana	6050602601	Siwan	√	
5	GGMS, Khapur	6050602209	Siwan		√
6	GMS, Cheeka	6050101501	Gulha-Cheeka		√
7	GPS, Peedal	6050105002	Gulha-Cheeka	√	
8	GPS, Balbehra	6050101602	Gulha-Cheeka	√	
9	GGPS, Cheeka	6050101516	Gulha-Cheeka	√	
10	GPS, Gulha	6050100502	Gulha-Cheeka	√	
11	GPS, Jadola	6050401401	Pundri	√	
12	GPS, Pabnawa	6050401201	Pundri	√	
13	GPS, Jajanpur	6050401301	Pundri	√	
14	GPS, Pharal	6050402301	Pundri	√	
15	GPS, Dhand	6050401101	Pundri	√	
16	GGPS, Pai	6050406202	Pundri	√	
17	GPS, Pundri	6050405301	Pundri	√	
18	GGPS, Habri	6050403302	Pundri	√	
19	GGMS, Rasina	6050402609	Pundri		√
20	GMS, Jhamba	6050405801	Pundri		√
21	GPS, Teek	6050208301	Kaithal	√	

Sr. No.	Name of the School	DISE Code	Block	Primary	Upper Primary
22	G. Model Sanskriti Sen. Sec. School	6050202402	Kaithal		√
23	GMS, Kultaran	6050200501	Kaithal		√
24	GHS, No.-4, Kaithal	6050201202	Kaithal		√
25	GGSS, Near LIC, Kaithal	6050205611	Kaithal		√
26	GHS, Deoban (Boys)	6050206304	Kaithal		√
27	GGPS, Titram	6050203202	Kaithal	√	
28	GPS No. 3, Kaithal	6050205609	Kaithal	√	
29	GPS, Siwan Gate, Kaithal	6050205699	Kaithal	√	
30	GSSS, Geong	6050200302	Kaithal		√
31	GSSS, Batta	6050301904	Kalayat		√
32	GSSS, Kalayat (Girls)	6050300904	Kalayat		√
33	GSSS, Kalayat (Boys)	6050300903	Kalayat		√
34	GSSS, Choushala	6050302303	Kalayat		√
35	GGHS, Balu	6050302403	Kalayat		√
36	GGPS, Choushala	6050302302	Kalayat	√	
37	KBGBV (Girls)	6050500123	Rajound		√
38	GPS, Santokh Majra	6050501201	Rajound	√	
39	GGPS, Rajound	6050500102	Rajound	√	
40	GGPS, Bhana	6050500602	Rajound	√	